Year 6 Curriculum Plans 2023-2024

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English Writing (Literacy Tree)	The Arrival By Shaun Tan Genre: letters, character descriptions, diaries, short reports and guides	THE LAST BEAR HANNAH GOED The Last Bear By Hannah Gold Genre: character profile, dialogue, monologues, logbook entries and scientific reports	The Invention of Hugo Cabaret By Brian Selznick Genre: diaries, journalistic writing, flashback narratives, letter, film critiques	The Three Little Pigs Project The Guardian Genre: news reports, persuasive writing, narratives from a particular point of view, interviews, diaries, debates	Grimm Tales for Old and Young By Phillip Pullman Genre: retellings, character studies and monologues	The Unforgotten Coat By Frank Cottrell Boyce Genre: diaries, explanations (sci experiment), dialogue, non-chronological reports
Reading Comprehension	Ongoing taught comprehension skills	DARWIN'S OTTO THE PART OF THE	HUGO CABRET	The Wolves of Willoughby Chase	RATHERINE RUNDELL EXPLORER Any rating about our - I hard it jacquitin Wites	EXPLORER Any mains abute my - 1 had it Jacqueller When
Maths (White Rose Maths)	Number: Place value, Addition and subtraction Multiplication and division	Multiplication & Division Fractions Converting units	Ratio Algebra decimals	Fractions decimals and percentages Area perimeter and volume statistics	Properties of shape Position and direction	Themed projects, consolidation and problem solving

Science (Plymouth Science)	Evolution and inheritance	Light	Animals, Including humans	Electricity	All living things	
History (Kapow)	British history What was the impact of World War 2 on the people of Britain?		What does the Census tell us about our local area?		Unheard histories: who should go on the banknote?	
Geography (Kapow)		Why does population change?		Where does our energy come from?		Can I carry out an independent fieldwork enquiry?
Art (Kapow)	Drawing: Make my voice heard		Craft and Design: Photo opportunity		Sculpture and 3D: Making memories	
Design and Technology (Kapow)		Structure: Playgrounds		Textiles: Waistcoats		Digital world: Navigating the world
Music (Charanga NMM V2)	Music and Technology	Developing Ensemble Skills	Creative Composition	Musical styles connect us	Improvising with confidence	Farewell tour
Physical Education (RealPE)	Invasion games Real PE unit and Multi-ability Focus Unit 1 Personal	Athletics/ Personal Challenge Real PE unit and Multi-ability Focus Unit 2 Social	Dance/Gymnastics Real PE unit and Multi-ability Focus Unit 3 Cognitive	Net & wall games Real PE unit and Multi-ability Focus Unit 4 Creative	Striking and fielding games Real PE unit and Multi-ability Focus Unit 5 Physical	Athletics Real PE unit and Multi-ability Focus Unit 6 Fitness
Computing (Kapow)	Bletchley Park Code Breakers	Programming: Intro to Python	Data Handling: Big data 1	Creating Media: History of computers	Data Handling: Big data 2 Online Safety	Skills Showcase: Inventing a product Online Safety
Personal, Social, Health Education/ Relationship, Sex Education (PSHE association scheme of work and Kapow Scheme)	Families and friendships Safe relationships Respecting ourselves and others		Belonging to a community Media literacy and digital resilience Money and work		Physical health and Mental wellbeing Growing and changing Keeping safe	

Religious	U2.5 is it better to	U2.8 What difference	U2.7 What matters most to	Christians and Humanists?		U2.3 What do religions
Education	express your beliefs in	does it make to believe				say to us when life gets
	arts and architecture	in Ahisma, Grace and /				hard?
(North Yorkshire)	or in charity and	or Ummah?				
Article 14	generosity?					
You have the right to						
choose your own						
religion and beliefs						
Modern foreign	French sport and the	French football	In my house	Planning a French holiday	Visiting a tow	n in France
Language -French	Olympics	champions				
(Kapow)						
	School Council Equality Survey				Diversity Week	
Equality & Diversity	School Council	Equality Survey			Diversity	/ Week
Equality & Diversity Article 2	School Council	Equality Survey			Diversity	/ Week
		Equality Survey different relationships			Diversity PSHE link — explore differen	
Article 2					·	
Article 2 All children have					·	
Article 2 All children have these rights, no					·	
Article 2 All children have these rights, no matter who they are.					·	
Article 2 All children have these rights, no matter who they are. No child should be					·	
Article 2 All children have these rights, no matter who they are. No child should be treated unfairly on			Visit to Leeds Armouries	Science Week	·	
Article 2 All children have these rights, no matter who they are. No child should be treated unfairly on any basis.	PSHE link – explore o		Visit to Leeds Armouries	Science Week	·	nt families and friendships
Article 2 All children have these rights, no matter who they are. No child should be treated unfairly on any basis. Curriculum	PSHE link — explore of the control o	different relationships	Visit to Leeds Armouries	Science Week	·	Transition visits and