

Year 5 Curriculum Plans 2023-2024

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
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| English Writing (Literacy Tree) | The Man Who Walked Between the Towers Mordicai Gerstein  | The Tempest William Shakespeare  | The Lost Thing Shaun Tan  | Beowulf Michael Morpurgo  | Kaspar, Prince of Cats Michael Morpurgo  | The Strange Case of Origami Yoda Tom Angleberger  |
| | <p><i>Information writing, letters of advice (formal), interviews, news report, persuasive speeches</i></p> | <p><i>Playscripts, Setting descriptions, character descriptions, diaries, dialogue</i></p> | <p><i>Own version narratives, diaries, formal letters, adverts, character and setting descriptions, reports</i></p> | <p><i>Own version legends, Letters of advice, diaries, dialogue, character and setting descriptions</i></p> | <p><i>Newspaper articles, Character descriptions, reports, letters, advertising leaflets, balanced reports</i></p> | <p><i>Discussion texts, Instructions, persuasion, diaries</i></p> |
| | Robot Girl Malorie Blackman  | The Odyssey Gillian Cross  | Freedom Bird Jerdine Nolen  | Lost Happy Endings Carol Ann Duffy  | Anne Frank Josephine Poole  | Firebird Saviour Pirotta and Catherine Hyde  |
| | <p><i>Science-fiction narratives, Discussions, debates, dialogue, character comparisons, reviews</i></p> | <p><i>Epic stories, Speeches (proclamation, persuasive, soliloquy), dialogue, missing scenes, postcards, adverts</i></p> | <p><i>Biographies, Writing in role, thought bubbles, dialogue, postcards, recounts, poems</i></p> | <p><i>Alternative perspective prequels - Newspaper reports, extended responses to a text</i></p> | <p><i>Newspaper articles Letters, short descriptions, extended diary entries, obituaries, opinion pieces</i></p> | <p><i>Fairytales narratives, Formal letters, retellings, character descriptions</i></p> |

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| English Reading (Literacy Tree) | Hidden Figures Young Readers' Edition Margot Lee Shetterly  | Who Let the Gods Out Maz Evans  | Me, My Dad and the End of the Rainbow Benjamin Dean  | Sir Gawain and the Green Knight Michael Morpurgo  | When Hitler Stole Pink Rabbit Judith Kerr  | Real-life Mysteries Susan Martineau and Vicky Barker  |
| Maths (White Rose Maths) | Place Value Addition and Subtraction | Multiplication and Division A Fractions A | Multiplication and Division B Fractions B | Decimals and Percentages Perimeter and Area Statistics | Shape Position and Direction Decimals | Negative Numbers Measurement – converting units Measurement - volume |
| Science (Plymouth Science) | Earth and space | Properties and changes of materials | Forces | | All living things | Animals, including humans |
| History (Kapow) | | British history 5: What was life like in Tudor England? | | What did the Greeks ever do for us? | | How did the Maya civilization compare to the Anglo-Saxons? |
| Geography (Kapow) | What is life like in the Alps? | | Why do oceans matter? | | Would you like to live in the desert? | |
| Art (Kapow) | | Sculpture and 3D: Interactive installation | Drawing: I need space | | | Painting and mixed media: Portraits |
| Design and Technology (Kapow) | Electrical Systems: Making a Doodler | | | Food: What could be healthier? | Mechanical Systems: Making a pop-up book | |
| Music (Charanga) | Melody and Harmony in Music | Sing and Play in different styles | Composing and Chords | Enjoying musical styles | Freedom to improvise | Battle of the bands! |

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| Physical Education <small>(RealPE)</small> | Invasion games Real PE unit and Multi-ability Focus Unit 1 Personal | Gymnastics Real PE unit and Multi-ability Focus Unit 2 Social | Dance Real PE unit and Multi-ability Focus Unit 3 Cognitive | Net & wall games Real PE unit and Multi-ability Focus Unit 4 Creative | Striking and fielding games Real PE unit and Multi-ability Focus Unit 5 Physical | Athletics Real PE unit and Multi-ability Focus Unit 6 Fitness |
| Computing <small>(Kapow)</small> | Data Handling: Mars Rover 1 | Computing Systems: Search Engines | Programming 1: Music | Programming 2: Micro:Bit | Creating Media: Stop Motion Animation | Skills Showcase: Mars Rover 2 Online Safety Week |
| Personal, Social, Health Education/ Relationship, Sex Education <small>(PSHE association scheme of work and Kapow Scheme)</small> | Families and friendships Safe relationships Respecting ourselves and others | | Belonging to a community Media literacy and digital resilience Money and work | | Physical health and Mental wellbeing Growing and changing Keeping safe | |
| Religious Education <small>(North Yorkshire)</small> <small>Article 14</small> <small>You have the right to choose your own religion and beliefs</small> | U2.1 Why do some people think God exists? | U2.4 If God is everywhere, why go to a place of worship? <i>Possible RE week or fortnight with a focus on a visit to the church and the mandir</i> | U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century) | | U2.6 What does it mean to be a Muslim in Britain today? | |
| Modern foreign Language - French <small>(Kapow)</small> | French monster pets | Space exploration in French | Shopping in France | French speaking world | Verbs in a French week | Meet my French family |

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| <p>Equality & Diversity</p> <p>Article 2 All children have these rights, no matter who they are. No child should be treated unfairly on any basis.</p> | <p>School Council Equality Survey</p> <p>PSHE link – explore different relationships</p> | | <p>Belonging and Equality theme throughout Spring Term in Literacy Tree</p> | <p>Diversity Week</p> <p>PSHE link – explore different families and friendships</p> | | |
| <p>Curriculum Enrichment</p> | <p>School Council Elections</p> | <p>World Children’s Day Celebrating Children’s Rights UNICEF Outright Campaign</p> <p>Whole School Pantomime Theatre Visit</p> | | <p>Science Week</p> | | <p>Sports Week</p> <p>Online Safety Week</p> |