

## Year 4 Curriculum Plans 2023-2024

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>English</b> (Literacy Tree)	<p>Tar Beach by Faith Ringold</p>  <p>Narrative retelling as a play script, poetry setting descriptions, formal letters, dialogue (as a script)</p> <p>The Mermaid of Zennor by Charles Causley</p>  <p>Own version legends, information booklets, retelling from a different perspective tourist guides.</p>	<p>FaRtHER by Grahame Baker Smith</p>  <p>Sequel stories, retellings, recounts (postcards), setting descriptions, diary entries, instructions.</p> <p>Until I met Dudley by Roger McGough and Chris Riddell</p>  <p>Two explanations – formal and informal, letters, short explanatory paragraphs.</p>	<p>Frindleswyld by Natalie and Lauren O'Hara</p>  <p>Narrative sequels, letters, voting slips, dialogue, poetry, birds-eye view descriptions, speeches.</p> <p>The Selfish Giant by Oscar Wilde</p>  <p>Own version narratives, letters, first person recounts, diaries, posters, reports.</p>	<p>The Baker by the Sea by Paula White</p>  <p>Tourist brochure, job applications, advertisements, setting descriptions, letters in role.</p> <p>The Matchbox Diary by Paul Fleischman</p>  <p>Biography, dialogue, diaries, re-telling (oral dictation), mini-autobiographies, fact files.</p>	<p>Weslandia by Paul Fleischman</p>  <p>Non-chronological reports, retellings, character descriptions, book reviews</p> <p>Shackleton's Journey by William Grill</p>  <p>Newspaper reports, packing lists (justifications), formal and informal letters, interviews, diaries</p>	<p>The Lion, the Witch and the Wardrobe by C S Lewis</p>  <p>Own version narratives set in other worlds, poems, eyewitness reports, imaginary conversations, writing in role.</p> <p>Jabberwocky by Lewis Carroll</p>  <p>Nonsense poems, performance poetry, explanatory descriptions</p>
<b>Reading</b>		<p>The Wild Robot by Peter Brown</p> 	<p>The Firework Maker's Daughter by Philip Pullman</p> 	<p>How does a lighthouse work? by Roman Belyaev.</p> 	<p>Poems from a Green and Blue Planet by Sabrina Mahfouz</p> 	<p>The Lion, the Witch and the Wardrobe by C S Lewis</p> 

<b>Maths</b> (White Rose Maths)	Number: Place value Number: Addition and subtraction	Measurement: Area Number: Multiplication and division Consolidate and Assess	Number: Multiplication and division Measurement: Length and perimeter Number: Fractions	Number: Fractions Number: Decimals Consolidate and Assess	Number: Decimals Measurement: Money Measurement: Time	Statistics Geometry: Shape Geometry: Position and direction Consolidate and Assess
<b>Science</b> (Plymouth Science)	Electricity	Sound	Animals including humans	Living things and their habitat	States of matter (materials)	
<b>History</b> (Kapow)	How have children's lives changed?		British history 3: How hard was it to invade and settle in Britain?		British history 4: Were the Vikings raiders, traders or settlers?	
<b>Geography</b> (Kapow)		Why are rainforests important to us?		Where does our food come from?		What are rivers and how are they used?
<b>Art</b> (Kapow)		Drawing: Power prints		Painting and mixed media: Light and dark		Craft and design: Fabric of nature
<b>Design and Technology</b> (Kapow)	Electrical systems – torches		Mechanical systems – making a slingshot car		Structure-Pavilions	
<b>Music</b> (Charanga NMM V2)	Music structures	Exploring feeling when you play	Compose with your friends	Feelings through music	Expression and improvisation	The show must go on!
<b>Physical Education</b> (RealPE)	Invasion games  <b>Real PE unit and Multi-ability Focus</b> Unit 1 Personal	Gymnastics  <b>Real PE unit and Multi-ability Focus</b> Unit 2 Social	Dance  <b>Real PE unit and Multi-ability Focus</b> Unit 3 Cognitive	Net & wall games  <b>Real PE unit and Multi-ability Focus</b> Unit 4 Creative	Striking and fielding games  <b>Real PE unit and Multi-ability Focus</b> Unit 5 Physical	Athletics  <b>Real PE unit and Multi-ability Focus</b> Unit 6 Fitness
<b>Computing</b> (Kapow)	Computing systems and networks - Collaborative learning	Programming 1 -Further coding with scratch	Creating media - Website design	Skills showcase - HTML	Programming 2 – computational thinking Online Safety	Data handling – investigating the weather
<b>Personal, Social, Health Education/ Relationship, Sex Education</b>	Families and friendships Safe relationships Respecting ourselves and others		Belonging to a community Media literacy and digital resilience Money and work		Physical health and Mental wellbeing Growing and changing Keeping safe	

(PSHE association scheme of work and Kapow Scheme)						
<b>Religious Education</b> (North Yorkshire) Article 14 You have the right to choose your own religion and beliefs	L2.3 Why is Jesus inspiring to some people?	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?	L2.8 What does it mean to be Hindu in Britain today?		L2.5 Why are festivals important to religious communities?	L2.9 What can we learn from religions about deciding what is right and wrong?
<b>Modern foreign Language - French</b> (Kapow)	Portraits – describing in French	Clothes – getting dressed in France	French numbers, calendars and birthdays	French weather and the water cycle	French food -miam miam	French and the Eurovision song contest
<b>Equality &amp; Diversity</b> Article 2 All children have these rights, no matter who they are. No child should be treated unfairly on any basis.	<b>Activities:</b> <b>Books:</b> PSHE link – explore different relationships		<b>Activities:.</b> <b>Books:</b>		<b>Activities:</b> PSHE link – explore different families and friendships	
<b>Curriculum Enrichment</b>	School council elections – democracy Spread of germs – Catch it, kill it, bin it.	World Children’s Day Celebrating Children’s Rights  UNICEF Outright Campaign  Christmas Fair		Science Week  Outdoor pursuits – Y4 residential Organising possessions. Appropriate dressing for weather Manners when eating  Peat Rigg		Recycling and re-use – looking after our environment.  Sportsmanship – link to Sports Day  Online Safety Week