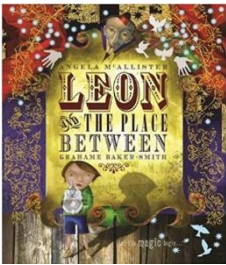
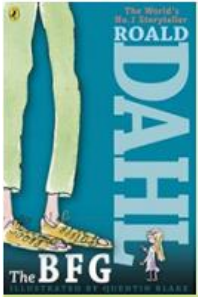
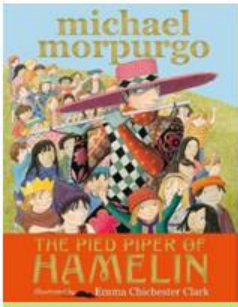

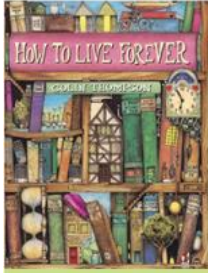
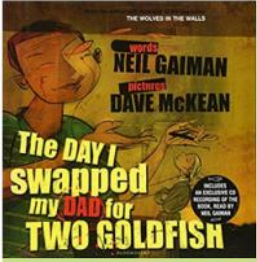
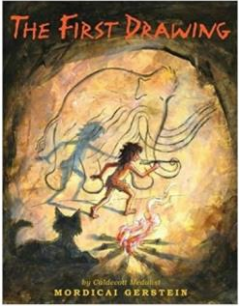
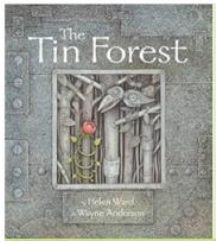
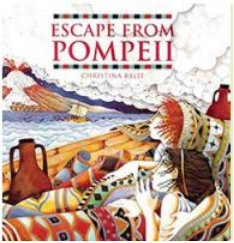
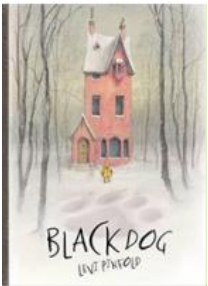
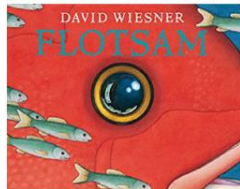
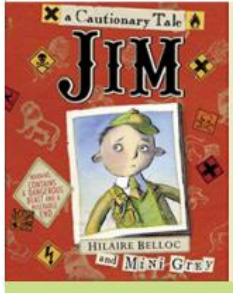
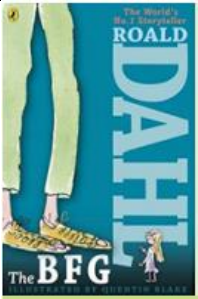
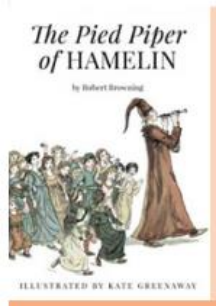
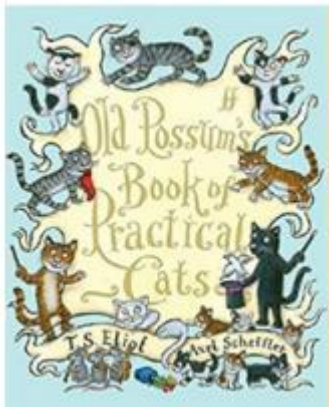
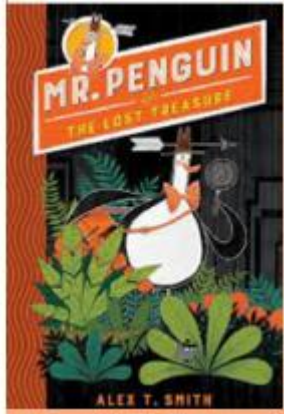
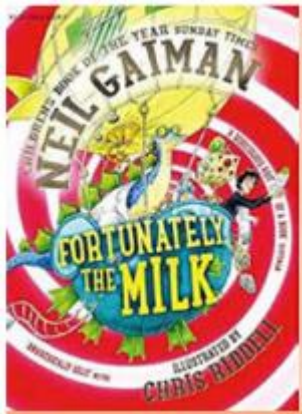


## Year 3 Curriculum Plans 2023-2024

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>English Writing</b> (Literacy Tree)	 <p>Leon and the Place Between- fantasy narratives.</p>	 <p>The BFG- New chapters of fantasy stories.</p>	 <p>The Pied Piper of Hamelin- Myths/ legends</p>	 <p>Cloud Tea Monkeys- Non-Chronological Reports</p>	 <p>How to live forever- prequels</p>	 <p>The day I swapped my dad for 2 goldfish- Narratives</p>
	 <p>The First Drawing- historical narratives</p>	 <p>The tin forest- Persuasive information leaflets</p>	 <p>Escape from Pompeii- Newspaper reports</p>	 <p>Black Dog- Suspense narrative</p>	 <p>Flotsam- sequels</p>	 <p>Jim a cautionary tale- poems</p>
<b>English Reading</b>	<p>Children will read from a variety of texts including traditional tales and non fiction texts.</p>					

<b>Maths</b> (White Rose Maths)	Number: Place Value Number: Addition and Subtraction	Number: Multiplication and Division	Number: Multiplication and Division Measurement: Length and perimeter	Number: Fractions Measurement: Mass and capacity	Number: Fractions Measurement: Money Measurement: Time	Measurement: Time Geometry: Shape Statistics
<b>Science</b> (Plymouth Science)	Light	Forces and magnets	Rocks	Plants	Animals, including humans	Animals, including humans
<b>History</b> (Kapow)	British history 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		British history 2: Why did the Romans settle in Britain?		What did the ancient Egyptians believe?	
<b>Geography</b> (Kapow)		Why do people live near volcanoes?		Are all settlements the same?		Who lives in Antarctica?
<b>Art</b> (Kapow)	Drawing: Growing artists		Sculpture and 3D: Abstract shape and space		Craft and design: Ancient Egyptian scrolls	
<b>Design and Technology</b> (Kapow)		Cooking and Nutrition: Eating seasonally		Structures: Constructing a fort		Digital world: Electronic charm
<b>Music</b> (Charanga NMM V2)	Writing down Music	Playing in a band	Composing Using Your Imagination	More musical styles	Enjoying improvisation	Opening night
<b>Physical Education</b> (RealPE)	Games Focus - Invasion games  Real PE unit and Multi-ability Focus Unit 1 Personal	Games Focus – Dance  Real PE unit and Multi-ability Focus Unit 2 Social	Games Focus – Gymnastics  Real PE unit and Multi-ability Focus Unit 3 Cognitive	Games Focus – Net & wall games  Real PE unit and Multi-ability Focus Unit 4 Creative	Games Focus – Striking and fielding Games  Real PE unit and Multi-ability Focus Unit 5 Physical	Games Focus – Athletics  Real PE unit and Multi-ability Focus Unit 6 Fitness
<b>Computing</b> (Kapow)	Computing systems and networks 1: Networks and the internet	Programming: Scratch	Computing systems and networks 2: Emailing	Computing systems and networks 3: Journey inside a computer	Creating Media: Video trailers Online Safety	Data Handling: Comparison cards databases Online Safety

<b>Personal, Social, Health Education/ Relationship, Sex Education</b> <small>(PSHE association scheme of work and Kapow Scheme)</small>	Families and friendships Safe relationships	Respecting ourselves and others	Belonging to a community Media literacy and digital resilience Money and work		Physical health and Mental wellbeing Growing and changing Keeping safe	
<b>Religious Education</b> <small>(North Yorkshire)</small> <small>Article 14</small> <small>You have the right to choose your own religion and beliefs</small>	L2.7 What does it mean to be a Christian in Britain today?	L2.7 What does it mean to be a Christian in Britain today?	L2.1 What do different people believe about God? <i>Christian focus and either or both Hindus and Muslims</i>	L2.5 Why are festivals important to religious communities? <i>Easter focus possibly an RE week</i>	L2.4 Why do people pray?	L2.2 Why is the Bible important for Christians today?
<b>Modern foreign Language - French</b> <small>(Kapow)</small>	French greetings	French adjectives colour, size and shape	French playground games- numbers and age	In a French classroom	French transport	A circle of life in French
<b>Equality &amp; Diversity</b> <small>Article 2</small> <small>All children have these rights, no matter who they are. No child should be treated unfairly on any basis.</small>	School Council Equality Survey  PSHE link – explore different relationships		Literacy links: ‘Stone Age Boy’ – discuss the relationship between the boy and girl. How are they similar and different? What connects them?		Literacy Links : ‘Greek Myths’ – explore how different genders/age groups are represented in ancient myths and how this compares with our perceptions today.  Diversity week  PSHE link – explore different families and friendships	
<b>Curriculum Enrichment</b>	Voting for class rep. for School Council / Eco Council  Harvest	Take part in Christmas performance World Children’s Day Celebrating Children’s Rights UNICEF Outright Campaign	Safer Internet Day	Science Week	Online Safety Week	