



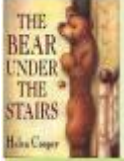















## Year 2 Curriculum Plans 2023-2024

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>English Writing</b> (Literacy Tree)	 Sequel stories, wanted posters, letters, retellings from another point of view, lists of rules, character descriptions   Non-chronological leaflets, captions, information writing, character descriptions and comparisons	 Persuasive letters Posters, lists, postcards, wanted posters, information reports, short stories   Environmental campaign List poems, non-chronological reports (animals), chronological reports (life cycles), character descriptions, protest signs	 Information texts Letters, retellings, own version narratives   Own version narratives about bravery Letters of advice, short news reports, writing in role, retellings, information posters	 Own version narratives Simple explanations, speech and thought bubbles, setting descriptions, extended explanations   Non-narrative poems Writing in role, diaries, letters of advice, short explanations	 Own version dragon stories Dragon guides & encyclopaedia, letters of advice, dragon machine explanations, shopping lists, descriptions, letters   Own version fantasy world narrative Found posters, diary entries, speech bubbles, notes of advice, space logs, invitations, fantasy setting descriptions	 Information booklets Persuasive poster, warning posters (instructional writing), speech bubbles, letters of advice, certificates   'A Walk in...' tour guide Instructions, persuasive poster, setting descriptions, captions, postcards, diary entry
<b>English Reading</b> (Little Wandle + Literacy Tree)	Little Wandle and/or 	Little Wandle and/or 				
<b>Maths</b> (White Rose Maths)	Number: Place Value Number: addition and subtraction.	Shape Measurement: Money Number: Multiplication and Division  Consolidation	Number: Multiplication and Division. Money	Fractions Time	Measurement: Length and Height Statistics Position and direction	Measurement: Mass, Capacity and Temperature  Consolidation.
<b>Science</b> (Plymouth Science)	All living things animals and their habitats		Use of everyday materials.		Plants	

<b>History</b>	How was school different in the past?		How did we learn to fly?		What is a monarch?	
<b>Geography</b> (Kapow)		Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?
<b>Art</b> (Kapow)	Craft and design Map it out		Painting and mixed media. Taking impressionist painters as a starting point, pupils investigate how mixing a wider range of colours contributes to different effects.		Sculpture and 3D: Clay houses Children learn how to create simple thumb pots then explore the work of sculptor Rachel Whiteread.	
<b>Design and Technology</b> (Kapow)		Structures: Making a chair.		Mechanisms: Fairground wheel.		Mechanisms: Making a moving monster.
<b>Music</b> (Charanga)	Pulse, Rhythm and Pitch	Playing in an orchestra	Inventing a musical story	Recognising different sounds	Exploring improvisation	Our big Concert
<b>Physical Education</b> (RealPE)	Games Focus - Multi-skills  Real PE unit and Multi-ability Focus Unit 1 Personal	Games Focus – Dance  Real PE unit and Multi-ability Focus Unit 2 Social	Games Focus – Gymnastics  Real PE unit and Multi-ability Focus Unit 3 Cognitive	Games Focus – Games  Real PE unit and Multi-ability Focus Unit 4 Creative	Games Focus – Games  Real PE unit and Multi-ability Focus Unit 5 Physical	Games Focus – Athletics  Real PE unit and Multi-ability Focus Unit 6 Fitness
<b>Computing</b> (Kapow)	What is a computer?	Programming 1 Algorithms and debugging	Computing systems and networks 2 Word processing	Programming 2 – Scratch junior	Creating media – Stop Motion Online safety	Data Handling International Space station
<b>Personal, Social, Health Education/ Relationship, Sex Education</b> (PSHE association scheme of work and Kapow Scheme)	Physical health and Mental wellbeing Safe relationships Respecting ourselves and others		Belonging to a community Media literacy and digital resilience Money and work		Families and friendships Growing and changing Keeping safe	

<p><b>Religious Education</b> (North Yorkshire) Article 14 You have the right to choose your own religion and beliefs</p>	<p>1.8 How should we care for others and the world, and why does it matter?</p>	<p>1.6 How and why do we celebrate special and sacred times? <i>(Different festival focus)</i></p>	<p>1.2 Who is a Muslim and what do they believe?</p>		<p>1.4 How can we learn from sacred books?</p>	
<p><b>Equality &amp; Diversity</b> Article 2 All children have these rights, no matter who they are. No child should be treated unfairly on any basis.</p>	<p>Democracy- vote for school council</p>	<p>School Council Equality Survey</p> <p>PSHE link – explore different relationships</p> <p>Literacy links: The environment</p>			<p>PSHE link – explore different families and friendships</p>	<p>Diversity Week</p>
<p><b>Curriculum Enrichment</b></p>	<p>Voting for class rep. for School Council / Eco Council</p> <p>Fun Run</p> <p>ReflectED</p> <p>Harvest</p>	<p>Take part in Christmas play</p> <p>World Children’s Day</p> <p>Celebrating Children’s Rights</p> <p>UNICEF Outright Campaign</p>		<p>Science Week</p>		<p>Online Safety Week</p>