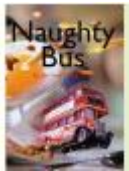













Year 1 Curriculum Plans 2023-2024

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English (Literacy Tree)	 <p>Own adventure stories Letters, diaries, sequels, non-chronological reports</p>  <p>Fact files about being astronauts Writing in role, commands, 'how to' guides</p>	 <p>Story sequels Questions, speech bubbles, letters, lists</p>  <p>Own version superhero narratives Wanted posters, letters, speech bubbles, diaries, emails, character descriptions</p>	 <p>Own version 'alien' narratives Descriptions, commands, letters, nonsense-word dictionary, poems, non-fiction report</p>  <p>Egg-spotter's guides (non-fiction reports) Thought and speech bubbles, diaries, letter, certificate</p>	 <p>Own version narratives Retellings, descriptions</p>  <p>Pamphlets Letters, setting descriptions, instructions, narrative retellings, pamphlets, posters</p>	 <p>Own version 'losing/finding' narratives Character descriptions, retellings, advice, instructions, non-chronological reports</p>  <p>Own version narratives about unlikely friendships List of rules, letters, postcards, character descriptions</p>	 <p>Own version fantasy stories Setting descriptions, additional scenes, description of magical piece of furniture, list</p>  <p>Three-verse poems Instructions, writing in role, advertisements</p>
Maths (White Rose Maths)	Number: Place Value within 10 Number: Addition and subtraction	Number: Addition and Subtraction Geometry: Shape Number: Place Value within 20	Consolidation Number: Addition and Subtraction within 20 Number: Place Value within 50	Measurement: Length and Height Measurement: Weight and Volume Consolidation	Consolidation Number: Multiplication and Division Number: Fractions Geometry: Position and Direction	Number: Place Value within 100 Measurement: Money Measurement: Time
Science (Plymouth Science)	Animals, including humans Living things and habitats.		Everyday materials		Plants	
	Ongoing science -seasonal changes		Ongoing science -seasonal changes		Ongoing science -seasonal changes	
History (Kapow)		How am I making history?		How have toys changed?		How have explorers changed the world?

Geography (Kapow)	What is it like here in Northallerton?		What is the weather like in the UK?		What is it like to live in Shanghai?	
Art (Kapow)		Drawing -Make your mark		Sculpture and 3D -Paper Play		Painting-Colour Splash
Design and Technology (Kapow)	Structures – Constructing Windmills		Textiles - Puppets		Cooking and nutrition: Fruit and vegetables	
Music (Charanga NMM Version 2)	My musical heartbeat.	Dance, Sing and Play!	Exploring Sounds	Learn to Listen	Having fun with improvisation	Let's perform together
Physical Education (RealPE)	Games Focus - Multi-skills Real PE unit and Multi-ability Focus Unit 1 Personal	Games Focus – Dance Real PE unit and Multi-ability Focus Unit 2 Social	Games Focus – Gymnastics Real PE unit and Multi-ability Focus Unit 3 Cognitive	Games Focus – Games Real PE unit and Multi-ability Focus Unit 4 Creative	Games Focus – Games Real PE unit and Multi-ability Focus Unit 5 Physical	Games Focus – Athletics Real PE unit and Multi-ability Focus Unit 6 Fitness
Computing (Kapow)	Computing systems and networks: Improving mouse skills	Programming 1 – Algorithms unplugged	Skills Showcase – Rocket to the Moon	Programming 2 - Bee-Bots Functions and capabilities	Digital imagery Photo capture and editing Online safety	Introduction to data – gathering and recording
Personal, Social, Health Education/ Relationship, Sex Education (PSHE association scheme of work and Kapow Scheme)	Physical health and Mental wellbeing Safe relationships Respecting ourselves and others		Belonging to a community Media literacy and digital resilience Money and work		Families and friendships Growing and changing Keeping safe	
Religious Education (North Yorkshire) Article 14 You have the right to choose your own religion and beliefs	1.7 What does it mean to belong to a faith community?	1.6 How and why do we celebrate special and sacred times?	1.1 Who is Christian and what do they believe?		1.5 What makes some places sacred? <i>This could be an RE week or fit into a cross curricula unit of study.</i>	
Equality & Diversity Article 2 All children have these rights, no matter who they are. No child should be treated unfairly on any basis.	School Council Equality Survey PSHE link – explore different relationships		Literacy links: 'Beegu' – explore the concepts of different families and having a home		PSHE link – explore different families and friendships. Diversity Week	

					Literacy links: 'Lost and Found' – explores the concepts of belonging and being different
Curriculum Enrichment	Voting for class rep. for School Council / Eco Council Harvest Balance Bike Training	Take part in Christmas play World Children's Day Celebrating Children's Rights UNICEF Outright Campaign		Science Week Eco-schools Poster competition – Switch it Off!	Online Safety Week