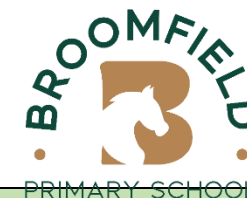


History Whole School Coverage Overview

Kapow scheme of work is used as a framework.



	Autumn	Spring	Summer
Rec	Who is my family? Begin to make sense of their own life-story and family's history.	Is it always dark at night time? Begin to make sense of their own life-story and family's history. Compare and contrast characters from stories, including figures from the past.	Who do we know that's famous? (Fiction and non-fiction.)
Year 1	How am I making history?	How have toys changed?	How have explorers changed the world?
Year 2	How was school different in the past?	How did we learn to fly?	What is a monarch?
Year 3	British history 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	British history 2: Why did the Romans settle in Britain?	What did the ancient Egyptians believe?
Year 4	How have children's lives changed?	British history 3: How hard was it to invade and settle in Britain?	British history 4: Were the Vikings raiders, traders or settlers?
Year 5	British history 5: What was life like in Tudor England?	What did the Greeks ever do for us?	How did the Maya civilization compare to the Anglo-Saxons?
Year 6	What does the Census tell us about our local area?	British history 6: What was the impact of World War 2 on the people of Britain?	Unheard histories: who should go on the banknote?