

## Geography Progression Document

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	Locational Knowledge	Locational Knowledge	Locational Knowledge	Locational Knowledge	Locational Knowledge	Locational Knowledge
<p>Understand that some places are special to members of their community.</p> <p>Explore the natural world around them.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Recognise some environments that are different from the one in which they live.</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p>	<p>Know the names of the four countries that make up the UK</p> <p>Know the names the three main seas that surround the UK</p> <p>Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland</p> <p>Know the name of the nearest town or city</p>	<p>Know the names of and locate the seven continents of the world</p> <p>Know the names of and locate the five oceans of the world</p>	<p>Know the names of and locate at least eight European countries</p> <p>Know the difference between Great Britain, The British Isles and the United Kingdom</p> <p>Know the names of and locate at least eight counties and at least six cities in England</p> <p>Know the names of four countries from the southern hemisphere and four from the northern hemisphere</p>	<p>Know the names of and locate at least eight major capital cities across the world</p> <p>Know where the main mountain regions are in the UK</p> <p>Know, name and locate the main rivers in the UK</p> <p>Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map</p> <p>Know what is meant by the term 'tropics'</p>	<p>Know the names of a number of European capitals</p> <p>Know the names of, and locate, a number of South or North American countries</p>	<p>Know about time zones and work out differences</p> <p>Know and locate developed nations and cities compared to underdeveloped nations</p> <p>Know and locate high, middle and low income countries</p>
Place Knowledge	Place Knowledge	Place Knowledge	Place Knowledge	Place Knowledge	Place Knowledge	Place Knowledge
<p>Recognise some similarities and differences between life in this country and life in other countries.</p>	<p>Know features of hot and cold places in the world</p>	<ul style="list-style-type: none"> <li>Know the main differences between a place in England and that of a small place in a non-European country</li> </ul>	<ul style="list-style-type: none"> <li>Know at least five differences between living in the UK and a Mediterranean country</li> </ul>		<ul style="list-style-type: none"> <li>Know key differences between living in the UK and in a country in either North or South America</li> </ul>	<ul style="list-style-type: none"> <li>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America</li> </ul>
Human and Physical Geography	Human and Physical Geography	Human and Physical Geography	Human and Physical Geography	Human and Physical Geography	Human and Physical Geography	Human and Physical Geography
<p>Understand the effect of changing seasons on the natural world around them.</p>	<p>Know which is the hottest and coldest season in the UK</p>	<p>Identify the following physical features: mountain, lake, island,</p>	<p>Know what causes an earthquake</p>	<p>Know how countries can prepared and protect themselves from the effects of an earthquake</p>	<p>Know what is meant by biomes and what are the features of a specific biome</p>	<p>Know why our industrial areas and ports are important</p>

<p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</p>	<p>Know and recognise main weather symbols</p> <p>Know the main differences between city, town and village.</p>	<p>valley, river, cliff, forest and beach</p> <p>Explain some of the advantages and disadvantages of living in a city or village.</p>	<p>Label the different parts of a volcano</p> <p>Know about the human characteristics and features of a European country and its major cities</p>	<p>Know how tsunamis are formed</p> <p>Know why most cities are located by a river</p> <p>Know the impact of the water cycle e.g. potential flooding</p> <p>Know the names of and locate some of the world's deserts</p>	<p>Label layers of a rainforest and know what deforestation is</p> <p>Know the causes and impact of climate change</p>	<p>Know main human and physical differences between developed and developing nations</p> <p>Know the impact of influential people on climate change e.g. <b>Greta Thunberg, David Attenborough</b></p> <p>Evaluate the impact of climate change and how it could impact on their own lives</p>
<b>Geographical Skills and Fieldwork</b>	<b>Geographical Skills and Fieldwork</b>	<b>Geographical Skills and Fieldwork</b>	<b>Geographical Skills and Fieldwork</b>	<b>Geographical Skills and Fieldwork</b>	<b>Geographical Skills and Fieldwork</b>	<b>Geographical Skills and Fieldwork</b>
<p>Draw information from a simple map.</p>	<p>Know where the equator, South Pole and South Pole are on a globe.</p> <p>Know which is N, E, S and West on a compass.</p> <p>Know their address, including postcode. Know the name of the nearest town or city. Know how to follow a simple road map.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds.</p>	<p>Know and use the terminologies: left and right; below, next to etc. Devise a simple map; and use and construct basic symbols in a key. Know the name of the nearest town or city and locate it on a map of the UK. Locate a number of cities on a map of the UK. Make a model, using road strips and toy buildings that shows features in an area.</p>	<p>Use maps to locate European countries and capitals</p> <p>Know and name the eight points of a compass</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p> <p>Talk about the features in their local environment and compare it with another they know</p>	<p>Use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian Distinguish between the Northern and Southern hemisphere on both a world map and a globe</p> <p>Know how to plan a journey within the UK, using a road map</p> <p>Make a model to show part of the local area, e.g. parks, shopping precinct, etc.</p>	<p>Know how to use graphs to record features such as temperature or rainfall across the world Know most of the symbols used on a UK road map, including status of roads</p> <p>Know some of the main features of a satnav</p> <p>Use appropriate special language when giving directions</p>	<p>Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc. Know what most of the ordnance survey symbols stand for</p> <p>Know how to use six-figure grid references</p> <p>Use graphs to compare changes over time</p> <p>Know how to use digimaps</p> <p>Be familiar with topographical maps and know about contours, etc.</p>