

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Broomfield School 2022-23

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£ 18,020
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 4,049
Total amount allocated for 2022/23	£ 18,100
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 22,149

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	91% Some Y6 pupils were unable to continue swimming and achieve their target as the local swimming pool closed in the Summer term for maintenance.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94% (2 pupils joined after pool closed)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 18.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase the number of pupils taking part in physical activity at lunchtimes and break times.	Employ a specialist sports coach to work with pupils on two lunchtimes each week, to organize and promote active play and to lead intra-school competitions at lunchtimes.		£1750	All pupils have increased opportunities for active play and sports at lunch and break times. Increased opportunities for intra-school competitive sport at break and lunchtimes.	
	Train 30 Y5/6 Play Leaders to promote physical activity and active play at breaktimes and lunchtimes		Training included in SGO package £ 60 for play leader tabards	A wider range of physical games and activities can be offered to pupils at lunchtimes.	
	Play leaders to consult with classes to develop provision for physical activity at break times. Purchase new play equipment as needed for active play provision at break times.		£ 220	All pupils have access to a choice of active play equipment at break times and lunchtimes in response to pupil's preferences in order to maximise take up.	
				Sustainability and suggested next steps:	
				Monitor activity by different groups and consider targeting provision on those least active. Use pupil voice to gather information on preferred sports/activities and which are likely to have the biggest uptake. Monitor and support Wellbeing Champions to ensure that physical activity continues to be well resourced. Continue to monitor and review this provision working with the newly appointed play leaders in the new school year.	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote sports and physical activity through celebration assemblies and communication with parents.	All sporting events to be celebrated in online assemblies each week. Promote and celebrate sporting events via weekly newsletters to parents and on the ClassDojo online platform. Individual sporting achievements always celebrated on ClassDojo Permanent Display in Hall promoting sports activities, local sports clubs and celebrating our School Games Platinum Award. Trophies from previous sporting competitions displayed prominently in our entrance hall.		All sporting events and achievements celebrated fully by pupils and parents each week.	All actions sustainable due to minimal cost. Allow pupils to contribute to newsletters and School Story on ClassDojo. Renew and develop use of Koboca online platform for entering virtual competitions aimed at specific group, such as less active or disengaged pupils
Identify pupils disengaged from physical activity and sports and put in place specific provision to promote physical activity and wellbeing.	Use the Koboca platform for tracking pupils' physical activity and the associated interventions organised by our SGO.	Koboca system now free to schools within our partnership	Target pupils identified as either disengaged from physical activity, or emotionally vulnerable. Specific events organized in partnership with our SGO to provide opportunities for less active/disengaged pupils to participate in inter-school sports events.	A wider range of sports for disengaged pupils to be added to our sporting competition calendar next year in partnership with our SGO

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase skills and confidence of all teaching staff in delivering curriculum PE sessions.	Employ specialist sports coach to work alongside teachers in PE sessions. Coach to develop focussed lesson plans and demonstrate effective teaching and assessment strategies.	£8755	All teachers more confident and knowledgeable about effective planning and delivery of PE lessons – Feedback provided by staff survey and regular discussions with subject leader.	Continue to fund sports coach with increased hours to allow time to work with staff more frequently.
Provide all teaching staff with high quality CPD opportunities and resources to develop their skills and knowledge in PE.	Subscribe to REAL PE online CPD offer so all staff have access to high quality CPD linked to the REAL PE scheme	£695 REAL PE annual membership	All staff able to use REAL PE scheme of work to enhance their provision of curriculum PE. All staff able to use a consistent framework for teaching and assessing key skills.	Review staff training needs, especially for three new members of our teaching staff joining the school in Sept 2023
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To use specialist coaches to introduce pupils to an increased range of sporting activities.</p>	<p>Invite coaches to give taster sessions and lessons to introduce new sports and activities to pupils.</p>	<p>£ 180 for wheelchair basketball coaching £100 for skipping coaching £500 for balance bike and cycling coaching for children in EYFS and KS1</p>	<p>Sessions delivered in wheelchair basketball, skipping skills and cycling. All very popular with pupils and several pupils have requested return visits to further develop skills. Pupils able to take part in inter-school competitions in new sports designed to appeal to pupils less engaged in physical activity previously.</p>	<p>Continue to seek out new and interesting sports and introduce to pupils via taster sessions at school. Continue to develop links with an increasing number of local clubs. Continue with these new competitions going forward and aim to add further sporting opportunities to the calendar each year.</p>
<p>Provide all pupils in Y4 and Y6 to take part in high quality outdoor and adventurous activities</p>	<p>Continue to arrange residential outdoor and adventurous courses for pupils in Y4 and Y6 which provide high quality provision and clear progression Arrange additional onsite adventurous activities for pupils in Y6 to ensure all pupils have the opportunity to participate and gain new skills</p>	<p>£ 1450 to cover transport costs. Course fees paid by contribution from parents/carers £300 for one day of activities provided by Sylvan Lore</p>	<p>All pupils in Y4 and Y6 given to opportunity to take part in a residential outdoor education course including climbing, high ropes and archery activities to build self-esteem and confidence</p>	<p>Review quality of provision and value for money offered by these courses and continue to explore alternative providers and venues going forward.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maximize opportunities for interschool sports competitions.	Buy into local sports cluster competition framework organized by our SGO. Attend as many events as possible and involve the maximum number of pupils at each event. These are almost all planned as virtual competitions due to Covid.	£1410 fees to SGO	All pupils in FS and KS1 taking part in at least one interschool sporting competition during the year. 85% pupils in KS2 taking part in at least one interschool event and an increased number of opportunities overall from last year. School Games Mark Platinum Award achieved.	Continue to discuss maximizing opportunities for interschool sports with SGO and PE leaders from cluster school at termly network meetings.
To enable as many pupils as possible to take part in inter-school sports competitions.	Use local bus and minibus companies to transport teams to and from events as necessary. Where necessary, cover teaching staff and support staff to allow them to provide adequate supervision at sporting events.	£1655 for transport costs £ 1850 for staff cover		Monitor the cost of staff cover and buses for sporting events going forward and consider alternatives where possible. e.g. walking, parents volunteering etc
Ensure all pupils have sufficient high quality resources and equipment to practise and participate in inter and intra school sports competitions	Update and replace sports equipment as required	£335 for new sports equipment including new larger size football goals, floor markers	All pupils able to access good sports equipment for practising at breaktimes, PE lessons and training for sports events.	Continue to monitor equipment stock with support from teachers and sports coach. Replace and enhance equipment available as required.

<p>To increase opportunities for intraschool sporting competitions</p>	<p>Organise sporting competitions linked to curriculum PE between classes or within classes using School Houses. Continue to organise specific School Sports Days in National Sports Week for both FS/KS1 and KS2.</p>	<p>for coaching, coloured bands for small-sided games practice</p> <p>£50 for prizes for intra-school sports competitions to promote participation and reward success</p>	<p>An increased number of pupils involved in intraschool sporting competitions.</p>	<p>Sign up to local partnership competition calendar for 2023-24 Introduce new sports plus enter local non-pathway events within our local cluster to maintain traditional sports competitions</p>
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