

Year 6 Curriculum Plans 2022-2023

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English	Trash – Andy Mulligan Earth poems	(Finish Trash) Macbeth - Shakespeare <i>Poetry</i> Macbeth – Shakespearean blank verse <i>Reading</i> Macbeth	Wonder – J. P. Palacio Reading focus <i>Reading</i> Wonder High quality shorter texts/extracts to support teaching of exam skills <i>Poetry</i> Body Talk – Benjamin Zephaniah		The Spider and the Fly – Mary Howitt and Tony Di Terlizzi Writing focus	The Arrival Shaun Tan <i>Poetry</i> The Door – Miroslav Holub
Maths	Number: Place value, Addition and subtraction Multiplication and division	Multiplication & Division Fractions Converting units	Ratio Algebra decimals	Fractions decimals and percentages Area perimeter and volume statistics	Properties of shape Position and direction	Themed projects, consolidation and problem solving
Science	Light	Animals, including humans	Evolution and inheritance	Electricity	All living things	
History		Were the Vikings always vicious and victorious?	Why did WW2 happen and what was its impact on our town?		What was the impact of immigration on Britain in the last 70 years?	
Geography	Where are the main features of South America?			To what extent is human activity responsible for climate change?		Why do people decide to resettle? (focus on immigration to North America)
Art	KAPOW Painting and Mixed Media - Exploring a selection of paintings through art appreciation activities.		KAPOW Make My voice heard Looking at the works of artists Picasso and Kollwitz and, through		KAPOW Sculpture and 3D: Making memories	

	Collecting ideas in sketchbooks and planning for a final piece after researching the life, techniques and artistic intentions of an artist that interests them.		the mediums of graffiti, drawing, painting and sculpture, creating their own artworks that speak to the viewer			
Design and Technology		<p>KAPOW</p> <p>Textiles: waistcoats</p> <p>Selecting suitable fabrics, using templates, pinning, decorating and stitching to create a waistcoat for a person or purpose of their choice.</p>		<p>KAPOW</p> <p>Structure: Playgrounds</p> <p>Designing and creating a model of a new playground featuring five apparatus, made from three different structures. Creating a footprint as the base, pupils visualise objects in plan view and get creative with their use of natural features</p>		<p>KAPOW</p> <p>Digital world: Navigating the world</p> <p>Programming a navigation tool to produce a multifunctional device for trekkers. Combining 3D objects to form a complete product in CAD 3D modelling software and presenting a pitch to 'sell' their product.</p>
Music	Developing melodic phrases	Understanding structure and form	Gaining confidence through performance	Exploring notation further	Using chords and structure	Respecting each other through composition
Physical Education	<p>Invasion games</p> <p>Real PE unit and Multi-ability Focus</p> <p>Unit 1</p> <p>Personal</p>	<p>Athletics/ Personal Challenge</p> <p>Real PE unit and Multi-ability Focus</p> <p>Unit 2</p> <p>Social</p>	<p>Dance/Gymnastics</p> <p>Real PE unit and Multi-ability Focus</p> <p>Unit 3</p> <p>Cognitive</p>	<p>Net & wall games</p> <p>Real PE unit and Multi-ability Focus</p> <p>Unit 4</p> <p>Creative</p>	<p>Striking and fielding games</p> <p>Real PE unit and Multi-ability Focus</p> <p>Unit 5</p> <p>Physical</p>	<p>Athletics</p> <p>Real PE unit and Multi-ability Focus</p> <p>Unit 6</p> <p>Fitness</p>
Computing	<p>KAPOW</p> <p>Bletchley Park</p>	<p>KAPOW</p> <p>Coding</p>	<p>KAPOW</p> <p>Data Handling</p>	<p>KAPOW</p>	<p>KAPOW</p> <p>Data Handling</p>	<p>KAPOW</p> <p>Skills showcase</p>

	Code Breakers	Introduction to Python	Big Data	Creating media: history of computers	Big data 2	
Personal, Social, Health Education/ Relationship, Sex Education	Families and friendships Safe relationships Respecting ourselves and others		Belonging to a community Media literacy and digital resilience Money and work		Physical health and Mental wellbeing Growing and changing Keeping safe	
Religious Education <i>Article 14 You have the right to choose your own religion and beliefs</i>	U2.5 is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.8 What difference does it make to believe in Ahisma, Grace and / or Ummah?	U2.7 What matters most to Christians and Humanists?		U2.3 What do religions say to us when life gets hard?	
Modern foreign Language - French	KAPOW French sport and the olympics	KAPOW French football champions	KAPOW in my house	KAPOW Planning a french holiday	KAPOW	KAPOW Visiting a town in france
Equality & Diversity <i>Article 2 All children have these rights, no matter who they are. No child should be treated unfairly on any basis.</i>	School Council Equality Survey PSHE link – explore different relationships Literacy links: street children RRS		Literacy links: ‘Wonder’ – discuss the prejudice August experiences. Is this a common experience for people with a disability or significant difference? What can we do about this?		Diversity Week PSHE link – explore different families and friendships	
Curriculum Enrichment	Outdoor Education visit to Bewerley Park Bikeability	Crucial crew	Visit to Leeds Armouries	Science Week		Transition visits and activities Y6 Leavers’ Performance