

## Year 5 Curriculum Plans 2022-2023

	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>English</b>	<p><b>Journey to Jo'burg – Beverley Naidoo</b></p> <p><b>Fiction</b> Write a diary and letter in role</p> <p><b>Who was Nelson Mandela? - Meg Deviso</b></p> <p><b>Non-Fiction</b> Biography</p> <p><b>Poetry</b> S is for South Africa – Beverley Naidoo</p>	<p><b>Beowulf _Michael Morpurgo</b></p> <p><b>Fiction</b> Narrative in the style of the author</p> <p><b>Non-Fiction</b> Non-chronological report on the Saxons</p> <p><b>Poetry</b> Kennings</p>	<p><b>The Man who Walked Between the Towers – Mordecai Gerstein</b></p> <p><b>Fiction</b> Write a flashback</p> <p><b>Non-Fiction</b> Newspaper report</p> <p><b>Poetry</b> If – Rudyard Kipling</p>	<p><b>Foul Play 3 – Off Side Tom Palmer</b></p> <p><b>Fiction</b> Developing characters to show background and motivation</p> <p><b>Non-Fiction</b> Persuasive argument linked to fairtrade</p> <p><b>Poetry</b> Recipe Poems</p>	<p><b>The Nowhere Emporium – Ross Mackenzie</b></p> <p><b>Fiction</b> Fantasy writing – create a new wonder</p> <p><b>Non-Fiction</b> Persuasive advert/travel brochure</p> <p><b>Poetry</b> Poet study – Brian Patten</p>	<p><b>Tales from the Arabian Nights – Andrew Lang</b></p> <p><b>Fiction</b> Write a new chapter/voyage for Sinbad</p> <p><b>Non-Fiction</b> Explanation text linked to Science</p>
<b>Maths</b>	<p>Place Value</p> <p>Addition and Subtraction</p>	<p>Multiplication and Division A</p> <p>Fractions A</p>	<p>Multiplication and Division B</p> <p>Fractions B</p>	<p>Decimals and Percentages</p> <p>Perimeter and Area</p> <p>Statistics</p>	<p>Shape</p> <p>Position and Direction</p> <p>Decimals</p>	<p>Negative Numbers</p> <p>Measurement – converting units</p> <p>Measurement - volume</p>
<b>Science</b>	<p><b>Earth and space</b> How do the sun, planets and our moon move and how does this affect us?</p>	<p><b>Properties and changes of materials</b> Is it magic or is it science?</p>	<p><b>Forces</b> How do tight-rope walkers balance?</p>		<p><b>All living things</b> How can we create new plants?</p>	<p><b>Animals, including humans</b> Do we look like our ancestors?</p>
<b>History</b>		<p>Who were the Anglo Saxons?</p>	<p>Changes in leisure since the 19<sup>th</sup> Century</p>			<p>The Golden Age of Islamic Civilization</p>
<b>Geography</b>	<p>What is a Biome? Deserts and Tundra</p>			<p>Why is fairtrade important?</p>	<p>What are the famous landmarks of Europe?</p>	

<b>Art</b>		Sculpture and 3D: Interactive installation	Drawing: I need space			Painting and mixed media: Portraits
<b>Design and Technology</b>	Electrical Systems: Making a Doodler			Food: What could be healthier?	Mechanical Systems: Making a pop-up book	
<b>Music</b>	Getting Started with Music tech	Emotions and Musical Styles	Exploring Key and Time signatures	Introducing Chords	Words, Meaning and Expression	Identifying Musical Elements
<b>Physical Education</b>	Invasion games  <b>Real PE unit and Multi-ability Focus</b> Unit 1 Personal	Gymnastics  <b>Real PE unit and Multi-ability Focus</b> Unit 2 Social	Dance  <b>Real PE unit and Multi-ability Focus</b> Unit 3 Cognitive	Net & wall games  <b>Real PE unit and Multi-ability Focus</b> Unit 4 Creative	Striking and fielding games  <b>Real PE unit and Multi-ability Focus</b> Unit 5 Physical	Athletics  <b>Real PE unit and Multi-ability Focus</b> Unit 6 Fitness
<b>Computing</b>	Data Handling: Mars Rover 1	Computing Systems: Search Engines	Programming 1: Music	Programming 2: Micro:Bit	Creating Media: Stop Motion Animation	Skills Showcase: Mars Rover 2  Online Safety Week
<b>Personal, Social, Health Education/ Relationship, Sex Education</b>	Families and friendships Safe relationships Respecting ourselves and others		Belonging to a community Media literacy and digital resilience Money and work		Physical health and Mental wellbeing Growing and changing Keeping safe	
<b>Religious Education</b> <i>Article 14 You have the right to choose your own religion and beliefs</i>	U2.1 Why do some people think God exists?	U2.4 If God is everywhere, why go to a place of worship? <i>Possible RE week or fortnight with a focus on a visit to the church and the mandir</i>	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century)		U2.6 What does it mean to be a Muslim in Britain today?	
<b>Modern foreign Language - French</b>	French monster pets	Space exploration in French	Shopping in France	French speaking world	Verbs in a French week	Meet my French family

<p><b>Equality &amp; Diversity</b></p> <p>Article 2 All children have these rights, no matter who they are. No child should be treated unfairly on any basis.</p>	<p>Link to South Africa context of 'Journey to Jo'burg', Learn about Nelson Mandela and how issues of race affect us in this country</p> <p>.</p> <p>School Council Equality Survey</p> <p>PSHE link – explore different relationships</p>				<p>Diversity Week</p> <p>PSHE link – explore different families and friendships</p>	
<p><b>Curriculum Enrichment</b></p>	<p>School Council Elections</p> <p>Eco-schools elections</p>	<p>World Children's Day Celebrating Children's Rights UNICEF Outright Campaign</p>		<p>Science Week</p>		<p>Sports Week</p> <p>Online Safety Week</p>