

Year 3 Curriculum Plans 2022-2023

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English	<p>Orion and the Dark – Emma Yarlett</p> <p>Fiction Retell a Story</p>	<p><i>The Firework Maker's Daughter</i> – Phillip Pullman</p> <p>Fiction Setting description</p> <p>Non-fiction Persuasive advert</p> <p>Poetry Fireworks – James Reeves</p>	<p>Stone Age Boy – Satoshi Kitamura Little Nose the Hero</p> <p>Fiction Diaries</p> <p>Non-fiction Non-chronological report</p> <p>Poetry The First Drawing – Modicai Gerstein</p>	<p>The Flower – John Light</p> <p>Fiction Write a story with an issue</p> <p>Non-fiction Explanation (Geog link)</p> <p>Poetry It's Spring- John Foster</p>	<p>George's Marvellous Medicine- Roald Dahl</p> <p>Fiction Character description Story from Grandma's point of view</p> <p>Non-fiction Biography</p> <p>Poetry Potion poem</p>	<p>Greek Myths – Marcia Williams</p> <p>Fiction Write a myth</p> <p>Non-fiction Newspaper report</p> <p>Poetry Performance poetry</p>
Maths	<p>White Rose Maths Number: Place Value Number: Addition and Subtraction</p>	<p>Number: Multiplication and Division</p>	<p>Number: Multiplication and Division Measurement: Length and perimeter</p>	<p>Number: Fractions Measurement: Mass and capacity</p>	<p>Number: Fractions Measurement: Money Measurement: Time</p>	<p>Measurement: Time Geometry: Shape Statistics</p>
Science	<p>Light</p>	<p>Forces and magnets</p>	<p>Rocks</p>	<p>Plants</p>	<p>Animals, including humans</p>	<p>Animals, including humans</p>
History		<p>How have our homes changed over time?</p>	<p>How did Britain change between the beginning of the Stone Age and the end of the Iron Age?</p>			<p>What did ancient Greeks bring to the world?</p>
Geography	<p>What are the main features of the UK?</p>			<p>How is a river formed? (+ water cycle)</p>	<p>What are the similarities and differences between my life in the UK and life in France?</p>	

Art	Art Formal Elements of Art Kapow		Art Drawing: Growing Artists			Art Sculpture and 3D: Abstract shape and space
Design and Technology		Structures- Constructing Castles Kapow		Digital world- Electronic charm	Food- Eating Seasonally Kapow	
Music	Developing Notation Skills (Charanga)	Enjoying Improvisation (Charanga)	Composing Using Your Imagination (Charanga)	Sharing Musical Experiences (Charanga)	Learning More About Musical Styles (Charanga)	Recognising Different Styles (Charanga)
Physical Education	Games Focus - Invasion games Real PE unit and Multi-ability Focus Unit 1 Personal	Games Focus – Dance Real PE unit and Multi-ability Focus Unit 2 Social	Games Focus – Gymnastics Real PE unit and Multi-ability Focus Unit 3 Cognitive	Games Focus – Net & wall games Real PE unit and Multi-ability Focus Unit 4 Creative	Games Focus – Striking and fielding Games Real PE unit and Multi-ability Focus Unit 5 Physical	Games Focus – Athletics Real PE unit and Multi-ability Focus Unit 6 Fitness
Computing	Computing systems and networks 1	Programming Scratch	Computing systems and networks 2	Computing systems and networks 3	Video trailers	Data handling: Comparison cards databases
Personal, Social, Health Education/ Relationship, Sex Education	Families and friendships Safe relationships Respecting ourselves and others		Belonging to a community Media literacy and digital resilience Money and work		Physical health and Mental wellbeing Growing and changing Keeping safe	
Religious Education Article 14 You have the right to choose your own religion and beliefs	L2.7 What does it mean to be a Christian in Britain today?		L2.1 What do different people believe about God? <i>Christian focus and either or both Hindus and Muslims</i>	L2.5 Why are festivals important to religious communities? <i>Easter focus possibly an RE week</i>	L2.4 Why do people pray?	L2.2 Why is the Bible important for Christians today?
Modern foreign	French greetings	French adjectives colour, size and shape	French playground games- numbers and age	In a French classroom	French transport	A circle of life in French

Language - French						
Equality & Diversity Article 2 All children have these rights, no matter who they are. No child should be treated unfairly on any basis.	School Council Equality Survey ‘Orion and the Dark’ – discuss how we all have different fears. What makes us the same and what makes us different? PSHE link – explore different relationships		Literacy links: ‘Stone Age Boy’ – discuss the relationship between the boy and girl. How are they similar and different? What connects them?		Literacy Links : ‘Greek Myths’ – explore how different genders/age groups are represented in ancient myths and how this compares with our perceptions today. Diversity week PSHE link – explore different families and friendships	
Curriculum Enrichment	Voting for class rep. for School Council / Eco Council Harvest	Take part in Christmas play World Children’s Day Celebrating Children’s Rights UNICEF Outright Campaign	Safer Internet Day	Science Week	Online Safety Week	