

## Year 1 Curriculum Plans 2022-2023

	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>English</b>	The Bog Baby-Jeanne Willis <i>Reading</i> <i>Poems and Non-fiction books – Amphibians</i> <i>Pond creatures</i>	Lost and Found – Oliver Jeffers  <i>Poetry</i> Christmas poems <i>Reading</i> Core text Non-fiction books on animals in hot and cold regions. Meerkat Mail-Emily Gravett	Beegu – Alexis Deacon  <i>Poetry</i> Poet study – Puffin Book of Fantastic First Poems – June Crebbin <i>Reading</i> Core text	Dogger –Shirley Hughes  <i>Poetry</i> All Aboard the Toy Train – Tony Bradman <i>Reading</i> Core text Non-fiction books about toys I love you Blue Kangaroo-	The rabbit problem -Emily Gravett  <b>Peter rabbit-Beatrix Potter</b>  <i>Poetry</i> It starts with a seed- Laura Knowles <i>Reading</i> Core texts Non-fiction books about plants and growth.	The Naughty Bus – Jan and Jerry Oke  <i>Poetry</i> Transport poems – Vroom, Vroom – poems about things with wheels – Paul Nicholls (The Song of the Train) <i>Reading</i> Core text Non-fiction books about transport
<b>Maths</b>	Number: Place Value within 10  Number: Addition and subtraction	Number: Addition and Subtraction  Geometry: Shape  Number: Place Value within 20	Consolidation  Number: Addition and Subtraction within 20  Number: Place Value within 50	Measurement: Length and Height  Measurement: Weight and Volume Consolidation	Consolidation  Number: Multiplication and Division  Number: Fractions Geometry: Position and Direction	Number: Place Value within 100  Measurement: Money Measurement: Time
<b>Science</b>	Animals, including humans Living things and habitats. Life cycles		Everyday materials		Plants	
	Ongoing science -seasonal changes					
<b>History</b>		Guy Fawkes	Famous person in History Captain Cook	What has changed since your grandparents were young? Old Toys		Why do we have so many castles near us? What were they for?
<b>Geography</b>	Where I Live: Northallerton UK		Why are some places in the world always hot and others always cold?		Why is Whitby/Saltburn so different to Northallerton?	
<b>Art</b>		Drawing -Make your mark		Sculpture and 3D -Paper Play		Painting-Colour Splash
<b>Design and Technology</b>	Structures – Constructing Windmills		Textiles - Puppets			

					<b>Food - Fruit and Vegetables</b>	
<b>Music</b>	Hey you! (Charanga)	Rhythm in the way we walk and the banana rap (Charanga)	In the grove (Charanga)	Round & Round (Charanga)	Your imagination (Charanga)	Reflect, rewind and replay (Charanga)
<b>Physical Education</b>	Games Focus - Multi-skills  Real PE unit and Multi-ability Focus Unit 1 <i>Personal</i>	Games Focus – Dance  Real PE unit and Multi-ability Focus Unit 2 <i>Social</i>	Games Focus – Gymnastics  Real PE unit and Multi-ability Focus Unit 3 <i>Cognitive</i>	Games Focus – Games  Real PE unit and Multi-ability Focus Unit 4 <i>Creative</i>	Games Focus – Games  Real PE unit and Multi-ability Focus Unit 5 <i>Physical</i>	Games Focus – Athletics  Real PE unit and Multi-ability Focus Unit 6 <i>Fitness</i>
<b>Computing</b>	Getting Started – login and mouse skills	Programming 1 – Algorithms unplugged	Skills Showcase – Rocket to the Moon	Programming 2 - Bee-Bots Functions and capabilities	Digital imagery Photo capture and editing	Introduction to data – gathering and recording
<b>Personal, Social, Health Education/ Relationship, Sex Education</b>	Physical health and Mental wellbeing Safe relationships Respecting ourselves and others		Belonging to a community Media literacy and digital resilience Money and work		Families and friendships Growing and changing Keeping safe	
<b>Religious Education</b> <i>Article 14 You have the right to choose your own religion and beliefs</i>	1.7 What does it mean to belong to a faith community?	1.6 How and why do we celebrate special and sacred times?	1.1 Who is Christian and what do they believe?		1.5 What makes some places sacred? <i>This could be an RE week or fit into a cross curricula unit of study.</i>	
<b>Equality &amp; Diversity</b> <i>Article 2</i>	School Council Equality Survey  Literacy links: ‘Wild’ and ‘Lost and Found’ – explore the concepts of belonging and being different		Literacy links: ‘Beegu’ – explore the concepts of different families and having a home		PSHE link – explore different families and friendships	Diversity Week

<p>All children have these rights, no matter who they are. No child should be treated unfairly on any basis.</p>	<p>PSHE link – explore different relationships</p>				
<p><b>Curriculum Enrichment</b></p>	<p>Voting for class rep. for School Council / Eco Council</p> <p>Harvest</p> <p>Balance Bike Training</p>	<p>Take part in Christmas play</p> <p>World Children’s Day Celebrating Children’s Rights</p> <p>UNICEF Outright Campaign</p>	<p><b>0020</b></p>	<p>Science Week</p> <p>Eco-schools Poster competition – Switch it Off!</p>	<p>Online Safety Week</p>