



Broomfield Primary

KS1 – KS2

Curriculum

2021/2022

We have high aspirations for all pupils at Broomfield Primary School. Our curriculum is firmly rooted in our school aims...

We can change the future...

- We learn how to become expert learners
- We learn how to make positive choices about our health and wellbeing
- We care about our world and respect everyone we share it with
- We learn about our rights and how we can protect the rights of others
- We leave Broomfield ready for our next adventure

Everyone learning together

Learning to make a positive difference

Our school curriculum provides carefully planned and sequenced learning opportunities for all pupils, so they are able to develop the requisite skills, knowledge and understanding they need to ensure effective progression and continuity in their learning.

We embrace the opportunity to immerse pupils in their learning. 'Hook events', or tasks, ensure that learners are excited and engaged by new topics. These events range from engaging visits, or visitors, to exciting classroom activities. The Broomfield curriculum is built around the principle of greater learner involvement in their work. It requires deep thinking and encourages learners to work using a question as their starting point.

Time for learners to reflect or review their learning is central to the learning process at Broomfield. Using 'ReflectEd' supports pupils in 'Learning to Learn', where reflection is seen as a very important part of individuals' learning journey. It also supports the acquisition of 'Sticky Knowledge,' enabling an alteration in the learners' long-term memory, which is essential if true learning is to take place.

Our written curriculum is enhanced further by the opportunity to learn from other programmes which are fundamental aspects of school life. Broomfield is a 'Rights Respecting' school. This approach is woven through our curriculum, but also underpins the choices which pupils, and adults, make within school. We encourage pupils to take personal responsibility for their own learning, but also for their own well-being and the environment through the Healthy Schools and Eco Schools programmes.

We want all pupils to be successful, confident in their own abilities and potential. Therefore, our curriculum is reviewed and adapted to meet the needs of all pupils within the context of themselves, their school and their local community. Our intent is that the curriculum enables pupils to leave Broomfield achieving their academic best, proud of who they are and the choices they make, ready for their next adventure.

Year 1	Allotted Time	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	English Units	<p>Wild – Emily Hughes <i>Poetry</i> Out and About by Shirley Hughes</p> <p>Reading Core text The Little Gardener – Emily Hughes</p>	<p>Lost and Found – Oliver Jeffers <i>Poetry</i> Christmas poems</p> <p>Reading Core text Non-fiction books on animals in hot and cold regions. Meerkat Mail-Emily Gravett</p>	<p>Beegu – Alexis Deacon <i>Poetry</i> Poet study – Puffin Book of Fantastic First Poems – June Crebbin</p> <p>Reading Core text</p>	<p>Dogger – Shirley Hughes <i>Poetry</i> All Aboard the Toy Train – Tony Bradman</p> <p>Reading Core text Non-fiction books about toys I love you Blue Kangaroo-</p>	<p>Pattan’s Pumpkin – Chitra Soundar <i>Poetry</i> It starts with a seed- Laura Knowles</p> <p>Reading Core texts Non-fiction books about plants and growth.</p>	<p>The Naughty Bus – Jan and Jerry Oke <i>Poetry</i> Transport poems – Vroom, Vroom – poems about things with wheels – Paul Nicholls (The Song of the Train)</p> <p>Reading Core text Non-fiction books about transport</p>
Maths White Rose Maths.	<p>Number: Place Value within 10 Number: Addition and subtraction</p>	<p>Number: Addition and Subtraction</p> <p>Geometry: Shape</p> <p>Number: Place Value within 20</p>	<p>Consolidation</p> <p>Number: Addition and Subtraction within 20</p> <p>Number: Place Value within 50</p>	<p>Measurement: Length and Height</p> <p>Measurement: Weight and Volume Consolidation</p>	<p>Consolidation</p> <p>Number: Multiplication and Division</p> <p>Number: Fractions Geometry: Position and Direction</p>	<p>Number: Place Value within 100</p> <p>Measurement: Money Measurement: Time</p>	
History/Geography	Geography: Seasonal and daily weather patterns in the UK.	Geography: Locational knowledge, hot and cold areas of the world in relation to the Equator and the North and South Poles.	Geography& History: What has changed since your grandparents were young? Old Toys		History: Famous person in History	Geography: Where do, and did, the wheels on the bus go? Features of a town/local area.	

	Art	<p>Drawing Can they communicate something about themselves in their drawing?</p>	<p>Painting Can they communicate something about themselves in their painting? Can they choose to use thick and thin brushes as appropriate? Can they paint a picture of something they can see? Can they name the primary and secondary colours?</p>	<p>KAPOW ART Formal Elements of Art Abstract Designs using shape, line, colour.</p>		<p>KAPOW ART Sculptures and Collages Plant Collage</p>	<p>KAPOW ART Landscapes using different media .)</p>
	DT	<p>Cooking and nutrition Can they cut food safely? Can they describe the texture of foods? Do they wash their hands and make sure that surfaces are clean? Can they think of interesting ways of decorating food they have made, e.g., cakes? <i>Article 24 – The right to healthy food and clean water</i></p>	<p>Textiles Can they describe how different textiles feel? Can they make a product from textiles by gluing?</p>		<p>KAPOW D&T Textiles Puppets Can they describe how different textiles feel? Can they make a product from textiles? Joining fabric by gluing, pinning, stapling</p>	<p>KAPOW D&T Food; Fruit and Vegetables Identifying if a food is a fruit or a vegetable Learning where and how fruits and vegetables grow Chopping fruit and vegetables safely</p>	<p>KAPOW D&T Mechanisms, Wheels and Axles. (Make a model bus</p>
	Music (Charanga)	Hey you!	Rhythm in the way we walk and the banana rap	In the grove	Round & Round	Your imagination	Reflect, rewind and replay
	PE – Games Focus	Multi-skills	Dance	Gymnastics	Games	Games	Athletics
	Real PE unit and Multi-ability Focus	Unit 1 Personal	Unit 2 Social	Unit 3 Cognitive	Unit 4 Creative	Unit 5 Physical	Unit 6 Fitness
	Science	Animals, including humans		Everyday materials		Plants	

	Living things and habitats. Life cycles					
Ongoing focus	Seasonal changes					
Computing	Getting Started - login and mouse skills	Rocket to the moon - keyboard skills and sequences	Digital imagery - Photo capture and editing	Introduction to data - gathering and recording	Programming bee-bots Functions and capabilities	Programming bee-bots Keyboard skills and sequencing
PSHE / RSE	Physical health and Mental wellbeing	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work
RE Article 14 You have the right to choose your own religion and beliefs	1.7 What does it mean to belong to a faith community?	1.6 How and why do we celebrate special and sacred times?	1.1 Who is Christian and what do they believe?		1.5 What makes some places sacred? <i>This could be an RE week or fit into a cross curricula unit of study.</i>	
MFL	-	-	-	-	-	-
Equality and Diversity Article 2 All children have these rights, no matter who they are. No child should be treated unfairly on any basis.	School Council Equality Survey		Literacy links: 'Beegu' – explore the concepts of different families and having a home		PSHE link – explore different families and friendships	Diversity Week
Curriculum Enrichment	Voting for class rep. for School Council / Eco Council	Take part in Christmas play	Skip2BeFit - ReflectED	Science Week	Queen's jubilee	Online Safety Week
	Circus Skills Day – ReflectED	World Children's Day Celebrating Children's Rights		Eco-schools Poster competition – Switch it Off!		
	Harvest	UNICEF Outright Campaign				
	Balance Bike Training					

Year 2	Allotted Time	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	English Units	<p>Man on the Moon – Simon Bartram</p> <p><i>Poetry</i> Space Poems chosen by Gaby Morgan</p> <p><i>Reading</i> Core text Bob and the Moon Tree Mystery – Simon Bartram</p>	<p>One Giant Leap- Don Brown</p>	<p>Traction Man – Mini Grey</p> <p><i>Poetry</i> Machine Poetry – Nick Sharratt and Jill Bennet</p> <p><i>Reading</i> Core text Traction Man and Turbo-Dog Comics</p>	<p>Beegu – Alex Deacon</p> <p><i>Poetry</i> Poet study – Puffin Book of Fantastic First Poems – June Crebbin</p> <p><i>Reading</i> Core text</p>	<p>The Great Kapok Tree Lynne Cherry</p>	<p>Katie Morag delivers the mail Katie Morag and Tiresome Ted Mairi Hedderwick</p>
Maths	<p>White Rose Number: Place Value Number: addition and subtraction.</p>	<p>Number: Subtraction Measurement: Money Number: Multiplication and Division</p> <p>Consolidation</p>	<p>Number: Multiplication and Division. Statistics.</p>	<p>Geometry: Properties of shape. Number: Fractions</p>	<p>Measurement: Length and Height Geometry: Position and Direction Measurement: Time Consolidation and problem solving.</p>	<p>Measurement: Mass, Capacity and Temperature</p> <p>Consolidation.</p>	

	Learning Challenges History/Geography	History Why were Neil Armstrong and Tim Peake brave people?	History The Great fire of London Geography Locational knowledge	History How have homes changed within living memory?	Geography What would Beegu find interesting about Northallerton?	Geography Where would you prefer to live, England or Brazil?	History Why do we love to be beside the seaside?
	Art	Drawing Can they use three different grades of pencil in their drawing (4B, 8B, HB)? Can they use charcoal, pencil and pastels? Can they create different tones using light and dark? Can they show patterns and texture in their drawings? Can they use a viewfinder to focus on a specific part of an artefact before drawing it?	Painting Can they mix paint to create all the secondary colours? Can they mix and match colours, predict outcomes? Can they mix their own brown? Can they make tints by adding white? Can they make tones by adding black?	KAPOW Formal elements of art Taking rubbings Texture Frottage Style of Max Ernst		KAPOW Art and design skills Sketch books Clay Paper weaving	KAPOW Art and design skills Peg figures
	DT	Cooking and nutrition Can they describe the properties of the ingredients they are using? Can they explain what it means to be hygienic? Are they hygienic in the kitchen?	Textiles Can they measure textile? Can they join textiles together to make something? Can they cut textiles? Can they explain why they chose a certain textile?		KAPOW Structures, building a chair		KAPOW mechanisms Making a moving monster
	Performing arts Charanga	Hands, feet, heart	Ho Ho Ho	I wanna play in a band	Zoo time	Friendship song	Reflect, rewind and replay
	PE – Games Focus	Multi-skills	Dance	Gymnastics	Games	Games	Athletics
	Real PE unit and Multi-ability Focus	Unit 1 Personal	Unit 2 Social	Unit 3 Cognitive	Unit 4 Creative	Unit 5 Physical	Unit 6 Fitness

	Science	Animals including humans		Use of everyday materials.	Uses of everyday materials	Plants	All living things animals and their habitats			
	Computing	Painting	Programming Toys	Online Safety	Computer systems and networks 2 - Word processing	Programming 1 algorithms and debugging	Programming 2 - scratch junior			
	PSHE / RSE	Physical health and Mental wellbeing	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Families and friendships	Growing and changing	Keeping safe
	RE Article 14 You have the right to choose your own religion and beliefs	1.8 How should we care for others and the world, and why does it matter?	1.6 How and why do we celebrate special and sacred times? <i>(Different festival focus)</i>	1.2 Who is a Muslim and what do they believe? Or 1.3 Who is Jewish and what do they believe?			1.4 How can we learn from sacred books?			
	MFL									
	Equality and Diversity Article 2 All children have these rights, no matter who they are. No child should be treated unfairly on any basis.	Literacy links : 'Man on the Moon' & 'One Giant Leap' – discuss perceptions of who can be an astronaut. Explore diversity e.g. female astronauts, explorers from different countries	School Council Equality Survey PSHE link – explore different relationships	Literacy links: 'Beegu' – explore the concepts of different families and having a home		Class book : Brazil - exploring different cultures and what is important to each, and to us all PSHE link – explore different families and friendships	Diversity Week			
	Curriculum Enrichment	Voting for class rep. for School Council / Eco Council Circus Skills Day - ReflectED Harvest	Take part in Christmas play World Children's Day Celebrating Children's Rights UNICEF Outright Campaign	Skip2BeFit – ReflectED Visit to Northallerton (history)	Science Week Eco-schools Poster competition – Switch it Off!	Queen's jubilee Church visit knitted bible stories Tropical World	Online Safety Week Seaside visit			

Y3	Allotted Time	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	English units	<p>Greek Myths – Marcia Williams</p> <p><i>Reading</i> The Orchard Book of Greek Myths Core texts</p>	<p>Orion and the Dark – Emma Yarlett</p> <p><i>Poetry</i> The Sound Collector – Roger McGough</p>	<p>Stone Age Boy – Satoshi Kitamura</p> <p><i>Poetry</i> The First Drawing – Modica Gerstein <i>Reading</i> Little Nose the Hero</p>	<p>Alice in Wonderland – Lewis Carroll</p> <p>Abridged version – Emma Chichester Clark</p> <p><i>Poetry</i> <i>Shape poetry</i></p>	<p>The Flower – John Light</p> <p><i>Poetry</i> What is Pink? Christina Rossetti <i>Reading</i> Non-fiction texts on plants</p>	<p><i>The Firework Maker’s Daughter – Phillip Pullman</i></p> <p><i>Poetry</i> Fireworks – James Reeves</p>	
	Maths	<p>White Rose Maths Number: Place Value Number: Addition and Subtraction</p>	<p>Number: Multiplication and Division Consolidate and Assess</p>	<p>Number: Multiplication and Division Measurement: Money Statistics</p>	<p>Measurement: Length and Perimeter Number: Fractions Consolidate and Assess</p>	<p>Number: Fractions Measurement: Time</p>	<p>Geometry: Properties of shape Measurement: Mass and capacity (Consolidate and Assess.)</p>	
	History/Geography	<p>History: Why has Greece always been in the news?</p>	<p>Geography: What makes the Earth angry? Volcanoes</p>	<p>History: Who first lived in Britain?</p>	<p>History: How has the Victorian period helped to shape the Northallerton that we know today?</p>	<p>Geography: Why do so many people choose to go the Mediterranean/America on their holidays?</p>	<p>European knowledge</p>	
	Art	<p>Drawing Can they show facial expressions in their drawings? Can they use their sketches to produce a final piece of work? Can they write an explanation of their sketch in notes? Can they use different grades of pencil shade, to show different tones and texture?</p>	<p>Printing Can they make a printing block? Can they make a 2 colour print?</p>	<p>Art Prehistoric Art Kapow</p>	<p>Art Formal Elements of Art Kapow</p>			

	DT	Mouldable materials Do they select the most appropriate materials? Can they use a range of techniques to shape and mould? Do they use finishing techniques?	Stiff and flexible sheet materials Do they use the most appropriate materials? Can they work accurately to make cuts and holes? Can they join materials?			DT Food- Eating Seasonally Kapow	Structures- Constructing Castles Kapow			
	Music (Charanga)	Glockenspiel Stage 1	Let your spirit fly	Three little birds	The dragon song	Bringing us together	Reflect, rewind and replay			
	PE – Games Focus	Invasion games	Dance	Gymnastics	Net & wall games	Striking and fielding games	Athletics			
	Real PE unit and Multi-ability Focus	Unit 1 Personal	Unit 2 Social	Unit 3 Cognitive	Unit 4 Creative	Unit 5 Physical	Unit 6 Fitness			
	Science	Animals, including humans		Rocks	Light	Plants	Forces and magnets			
	Computing	Drawing and Desktop Publishing	Internet Research and Communication	Computing systems and networks 1	Programming Scratch	Computing systems and networks 3	Video trailers			
	PSHE / RSE	Families and friendships	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Growing and changing	Keeping safe
	RE Article 14 You have the right to choose your own religion and beliefs	L2.7 What does it mean to be a Christian in Britain today?		L2.1 What do different people believe about God? <i>Christian focus and either or both Hindus and Muslims</i>	L2.5 Why are festivals important to religious communities? <i>Easter focus possibly an RE week</i>	L2.4 Why do people pray?	L2.2 Why is the Bible important for Christians today?			
	MFL	Moi	Les coulers	La jungle	Tutti frutti	Vive le sport	La Meteo			

	<p>Equality and Diversity</p> <p>Article 2</p> <p>All children have these rights, no matter who they are. No child should be treated unfairly on any basis.</p>	<p>School Council Equality Survey</p> <p>Literacy Links : ‘Greek Myths’ – explore how different genders/age groups are represented in ancient myths and how this compares with our perceptions today. ‘Orion and the Dark’ – discuss how we all have different fears. What makes us the same and what makes us different?</p> <p>PSHE link – explore different relationships</p>		<p>Literacy links: ‘Stone Age Boy’ – discuss the relationship between the boy and girl. How are they similar and different? What connects them?</p>		<p>Diversity week</p> <p>PSHE link – explore different families and friendships</p>	
	<p>Curriculum Enrichment</p>	<p>Democracy – voting for School Council, Wellbeing Champion, Eco representative</p> <p>Coughs, sneezes and nose blowing + hand washing</p> <p>Circus Skills Day – ReflectED</p> <p>Balance Bike Training</p>	<p>World Children’s Day</p> <p>Celebrating Children’s Rights</p> <p>UNICEF Outright Campaign</p>	<p>Judo</p> <p>Skip2bfit - ReflectED</p>	<p>Science Week</p> <p>Table manners and etiquette – Mad Hatters tea party</p> <p>Eco-schools Poster competition – Switch it Off!</p>	<p>Queen’s jubilee</p> <p>Church visit knitted bible stories</p>	<p>Online Safety Week</p>

Y4	Allotted Time	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	English units	Escape from Pompeii – Christina Ballit Poetry Fire poetry Reading Bush Fire – Jacky Kay Escape from Pompeii Non-fiction books on the Romans.	The Incredible Book Eating Boy – Oliver Jeffers Poetry Poet study – class choice based on core text. Reading Books linked to core to introduce a wider range. Non-fiction on digestive system.	The Pied Piper – Michael Morpurgo Reading The Pied Piper – Robert Browning The Pied Piper	Egyptian Cinderella – Shirley Climo Reading Core text Traditional stories Information books on Ancient Egypt.	The Promise – Nicola Davies Reading The Dancing Bear – Charles Causley	The Wind in the Willows – Kenneth Grahame Poetry The River – Valerie Bloom Reading The Wind in the Willows Local reports, archive information, leaflets.
	Maths	WRM Number: Place value Number: Addition and subtraction	WRM Measurement: Length and perimeter Number: Multiplication and division Consolidate and Assess	WRM Number: Multiplication and division Measurement: Area Number: Fractions	WRM Number: Fractions Number: Decimals Consolidate and Assess	WRM Number: Decimals Measurement: Money Measurement: Time	WRM Statistics Geometry: Properties of shape Geometry: Position and direction Consolidate and Assess
	Learning Challenges History/Geography	History Why were the Romans so powerful and what did we learn from them?		Geography Where would you choose to build a city?	Geography Why is X such a cool place to live?	History Why were the Norman castles certainly not bouncy?	UK Knowledge counties
	Art		3D/ Textiles Do they experiment with and combine materials and processes to design and make 3D form? Can they begin to sculpt clay and other mouldable materials?	Formal elements of art – texture and pattern (KAPOW)		Every picture tells a story – David Hockney (KAPOW)	

		Can they use early textile and sewing skills as part of a project? (DESIGN AND MAKE ROMAN WEAPONS, ARMOUR ETC)				
DT	Cooking and nutrition Do they know what to do to be hygienic and safe? Have they thought what they can do to present their product in an interesting way? (DESIGN AND PREPARE A ROMAN BANQUET, BAKE BREAD ETC)	Stiff and flexible sheet materials Can they measure carefully to make sure they have not made mistakes? How have they attempted to make their product strong? (DESIGN AND MAKE ROMAN WEAPONS, ARMOUR ETC)		Electrical systems – torches (KAPOW)		Mechanical systems – making a slingshot car (KAPOW)
Music (Charanga)	Mamma mia	Glockenspiel stage2	Stop!	Lean on me	Blackbird	Reflect, rewind and replay
PE – Games Focus	Invasion games	Gymnastics	Dance	Net & wall games	Striking and fielding games	Athletics
Real PE unit and Multi-ability Focus	Unit 1 Personal	Unit 2 Social	Unit 3 Cognitive	Unit 4 Creative	Unit 5 Physical	Unit 6 Fitness
Science	Animals including humans		Sound	Electricity	Living things and their habitat	States of matter (materials)
Computing	Scratch: Questions and Quizzes	Word Processing	Collaborative learning (Kapow)	Website design (Kapow)	HTML (Kapow)	Data handling - investigating the weather (Kapow)
PSHE/RSE	Families and friendships Safe relationships Respecting ourselves and others		Belonging to a community Media literacy and digital resilience Money and work		Physical health and Mental wellbeing Growing and changing Keeping safe	

	<p>RE Article 14 You have the right to choose your own religion and beliefs</p>	L2.3 Why is Jesus inspiring to some people?	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?	L2.8 What does it mean to be Hindu in Britain today?		L2.5 Why are festivals important to religious communities? <i>Eid focus possibly an RE week</i>	L2.9 What can we learn from religions about deciding what is right and wrong?
	MFL	Les monstres	Le calendrier des fetes	Les animaux	Au marche	Je suis le musicien	A la mode
	<p>Equality and Diversity Article 2 All children have these rights, no matter who they are. No child should be treated unfairly on any basis.</p>	<p>Activities: Children use discussion about Boudicca (female warrior) to lead to discussions about gender equality. Books: <i>Bill's New Frock</i>, Anne Fine</p> <p>PSHE link – explore different relationships</p>		<p>Activities: Children use discussion about being a Hindu in Britain to discuss rights to practice. Books: <i>Something Happened in Our Town</i></p>		<p>Activities: Diversity week</p> <p>PSHE link – explore different families and friendships</p>	
Curriculum Enrichment	<p>School council elections – democracy Spread of germs – Catch it, kill it, bin it.</p> <p>Circus Skills Day - ReflectED</p>	<p>Eco-schools elections – listening to presentations/appropriate ways of speaking. - link to democracy</p> <p>World Children's Day Celebrating Children's Rights UNICEF Outright Campaign</p>	Judo Skip2Bfit - ReflectED	<p>Science Week</p> <p>Outdoor pursuits – Y4 residential Organising possessions. Appropriate dressing for weather Manners when eating</p> <p>Eco-schools Poster competition – Switch it Off!</p>	<p>Learn countries/flags - link to sporting events/World Cup etc</p> <p>Queen's Jubilee School's 50th birthday celebrations</p>	<p>Recycling and re-use – looking after our environment.</p> <p>Sportsmanship – link to Sports Day</p> <p>Online Safety Week</p>	

Allotted Time	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	English units	<p>The Man who Walked Between the Towers – Mordecai Gerstein</p> <p>Poetry If – Rudyard Kipling</p> <p>Reading The Man Who Walked Between the Towers Newspaper reports, interviews of Phillippe Petit.</p>	<p>Journey to Jo’burg – Beverley Naidoo</p> <p>Poetry S is for South Africa – Beverley Naidoo</p> <p>Reading Journey to Jo’burg A Long Walk to Freedom – children’s version Nelson Mandela Current reports as appropriate.</p>	<p>The Lady of Shalott – Alfred Lord Tennyson</p> <p>Reading The Lady of Shallot, King Arthur stories Non-fiction on Anglo-Saxons Letter, setting description retell</p>	<p>Beowulf _Michael Morpurgo</p> <p>Poetry Kennings</p> <p>Reading Beowulf Non-fiction on Vikings. Diary entry Extended story kenning</p>	<p>Leon and the Place Between – Grahame Baker-Smith</p> <p>Poetry The Magic Box – Kit Wright</p> <p>Reading Leon and the Place Between Non-fiction on earth and space, current reports on space exploration.</p>
Maths	<p>1 Place value 2 Place value 3 Place value</p> <p>4 Addition and Subtraction, including problems 5 Addition and Subtraction, 6 Statistics</p>	<p>1 statistics</p> <p>2 Multiplication & Division 3 Multiplication and division 4 Multiplication and division</p> <p>5 measurement: perimeter and area 6 Measurement: perimeter and area</p> <p>Consolidate and assess</p>	<p>1 Multiplication and division 2 Multiplication and division 3 Multiplication and division</p> <p>4 fractions 5 fractions 6 fractions</p>	<p>1 Fractions 2 fractions 3 fractions</p> <p>4 Number: decimals and percentages 5 number: decimals and percentages</p> <p>6 assess and consolidate</p>	<p>1 consolidate 2 decimals 3 decimals 4 decimals 5 geometry:properties of shape 6 geometry: properties of shape</p>	<p>1 geometry: properties of shape 2 geometry: position and direction 3 geometry: position and direction 4 measurement: converting units 5 measurement: converting units 6 volume</p> <p>Consolidate and assess</p>
Learning Challenges History/Geography	<p>Geography</p> <p>Who are our neighbours?</p>	<p>Geography</p> <p>Where in the world are the highest places? (2021 What’s special about the USA?)</p>	<p>History</p> <p>Were the Anglo Saxons really smashing? Viking raids and invasion.</p>		<p>Geography</p> <p>Rivers</p>	<p>History</p> <p>How can we re-discover the wonders of Ancient Egypt? (history) - (Nile)</p>
				<p>(2022 where in the world are our highest places)</p>		

Art and design (Kapow Units)	Formal elements of art (2022 in the summer term but autumn from then on)			Every Picture Tells a Story		Design for a Purpose			
DT		(2021 – making moving toys using cams (Electrical systems; electronic greetings card autumn 2023)			Food: What could be healthier? (Mechanical Systems: pop up book 2023 on)		Electrical Systems: electronic greeting card summer 2022 (Food: what could be healthier from 2023)		
Music	Livin’ on a prayer		Classroom Jazz 1	Make you feel my love	The Fresh prince of Bel Air	Dancing in the street	Reflect, rewind and replay		
PE – Games Focus	Invasion games		Athletics/ Personal Challenge	Dance/Gymnastics	Net & wall games	Striking and fielding games	Athletics		
Real PE unit and Multi-ability Focus	Unit 1 Personal		Unit 2 Social	Unit 3 Cognitive	Unit 4 Creative	Unit 5 Physical	Unit 6 Fitness		
	forces			Earth and space	All living things	Animals, including humans	Properties and changes of materials		
Science	Forces - how do tight-rope walkers balance?			How do the sun, planets and our moon move and how does this affect us?	How can we create new plants? - living things and their habitats. (NYCC Plants UKS2)	Do we look like our ancestors? - NYCC Animals including humans	Is it magic or is it science? - changing materials NYCC		
Computing	Flow Charts Interactive Stories		Internet Research and Webpage Design	KAPOW: Computing systems & networks: search engines - google.	KAPOW: Programming 1 (scratch)	KAPOW: Data Handling	KAPOW Creative media		
PSHE / RSE	Families and friendships	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Growing and changing	Keeping safe
RE Article 14 You have the right to choose your own religion and beliefs	U2.1 Why do some people think God exists?		U2.4 If God is everywhere, why go to a place of worship? <i>Possible RE week or fortnight with a focus on a visit to the church and the mandir</i>	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century)		U2.6 What does it mean to be a Muslim in Britain today?			

	MFL	Ma famille	On fait la fete	Cher Zoo	Le petit dejeuner	Vive le temps libre	A la plage
	Equality and Diversity Article 2 All children have these rights, no matter who they are. No child should be treated unfairly on any basis.	Link to South Africa context of 'Journey to Jo'burg', Learn about Nelson Mandela and how issues of race affect us in this country Books: long walk to freedom School Council Equality Survey PSHE link – explore different relationships		Activities: With link to The Lady of Shallot children look at role of women in traditional tales and consider whether this has changed in more recent stories (use art – the 'guilded cage' idea) Books: <i>traditional stories such as Rapunzel, Rumpelstiltskin etc</i>		Diversity Week PSHE link – explore different families and friendships	
	Curriculum enrichment	School Council Elections Eco-schools elections Circus Skills Day - ReflectED	World Children's Day Celebrating Children's Rights UNICEF Outright Campaign	Skip2BeFit - ReflectED	Science Week Growing plants (using the greenhouse) Eco-schools Poster competition – Switch it Off! Wellbeing Workshops with Jenna Dowling	Visit a local river	Visit to the coast – beach and water safety Online Safety Week

Y6	Allotted Time	Autumn 1	Autumn 2	Spring	Summer 1	Summer 2
	English units	<p>Private Peaceful – Michael Morpurgo</p> <p>Class novel</p> <p>Poetry week: Personification poems (linked to World Poetry day)</p>	<p>Wonder – J. P. Palacio Reading focus</p> <p>Reading Wonder High quality shorter texts/extracts to support teaching of exam skills</p> <p>Poetry Body Talk – Benjamin Zephaniah</p>	<p>Macbeth - Shakespeare</p> <p>Poetry Macbeth – Shakespearean blank verse</p> <p>Reading Macbeth</p>	<p>The Spider and the Fly – Mary Howitt and Tony Di Terlizzi Writing focus</p> <p>Reading Core Text</p> <p>Tales from the Arabian Nights</p> <p>Poetry The Door – Miroslav Holub</p> <p>Reading Tales from the Arabian Nights</p>	
Maths	<p>Number: Place value, including decimals Number: Addition & Subtraction Multiplication & Division Number: Fractions Geometry: 2D and 3D shape)</p> <p>Geometry: Position and direction</p> <p>Consolidate and assess</p>	<p>Number: Decimals Number: Percentages Number: Algebra Measurement: Converting units</p> <p>Measurement: Perimeter, area and volume Number: Ratio</p> <p>Consolidate and assess</p>	<p>Statistics Geometry: Properties of shape Consolidation and themed projects</p>			

History/Geography	History Would you have been persuaded to fight in World War One?	Geography North and South American locational Knowledge.	History Who were the Mayans and what have we learnt from them?	Geography Rivers: Will you ever see the water you drink again?	Geography Map reading: I'm a Year 6 pupil can you get me out of here? Locational knowledge	
Art	Drawing Do their sketches communicate emotions and a sense of self with accuracy and imagination? Can they explain why they have combined different tools to create their drawings? Can they explain why they have chosen specific drawing techniques?	Painting Can they explain what their own style is? Can they use a wide range of techniques in their work? Can they explain why they have chosen specific painting techniques?		Make my voice heard Looking at the works of artists Picasso and Kollwitz and, through the mediums of graffiti, drawing, painting and sculpture, creating their own artworks that speak to the viewer	Still life Creating a variety of pieces influenced by different artists using a range of mediums and using charcoal, erasers and paint to depict a composition of special objects.	
DT	Cooking and nutrition Can they explain how their product should be stored with reasons? Can they set out to grow their own products with a view to making a salad, taking account of time required to grow different foods?	Textiles Have they thought about how their product could be sold? Have they given considered thought about what would improve their product even more?	Structure: Playgrounds Designing and creating a model of a new playground featuring five apparatus, made from three different structures. Creating a footprint as the base, pupils visualise objects in plan view and get creative with their use of natural features.			Digital world: Navigating the world Programming a navigation tool to produce a multifunctional device for trekkers. Combining 3D objects to form a complete product in CAD 3D modelling software and presenting a pitch to 'sell' their product
Performing arts Charanga	Happy	Classroom jazz 2	Fresh Prince of Bel Air	Dancing In The Street	You've got a friend	Reflect, rewind and replay
PE – Games Focus	Invasion games	Athletics/ Personal Challenge	Dance/Gymnastics	Net & wall games	Striking and fielding games	Athletics
Real PE unit and Multi-ability Focus	Unit 1 Personal	Unit 2 Social	Unit 3 Cognitive	Unit 4 Creative	Unit 5 Physical	Unit 6 Fitness

	Science	Light Animals, including humans		Evolution and inheritance	Electricity	All living things	
	Computing	Using Spreadsheets	Communication The World Wide Web Internet Searches	Online Safety	KAPOW Bletchley Park Code Breakers	KAPOW Coding Introduction to Python	KAPOW Data Handling Big Data
	PSHE /RE	Families and friendships	Safe relationships Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing Growing and changing Keeping safe
	RE Article 14 You have the right to choose your own religion and beliefs	U2.5 is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.8 What difference does it make to believe in Ahisma, Grace and / or Ummah?	U2.7 What matters most to Christians and Humanists?			U2.3 What do religions say to us when life gets hard?
	MFL	Les portraits	Les cadeaux	Le carnival des animaux	Au cafe	Tour de France	Destinations
	Equality and Diversity Article 2 All children have these rights, no matter who they are. No child should be treated unfairly on any basis.	School Council Equality Survey PSHE link – explore different relationships Literacy links: ‘Private Peaceful’ – explore the different characters in the book and how their experiences are different depending on gender, class, education, nationality etc. Would these differences be the same in today’s world?		Literacy links: ‘Wonder’ – discuss the prejudice August experiences. Is this a common experience for people with a disability or significant difference? What can we do about this?		Diversity Week PSHE link – explore different families and friendships	
	Curriculum Enrichment	Outdoor Education visit to Bewerley Park Circus Skills Day - ReflectED	Visit to Leeds Armouries World Children’s Day Celebrating Children’s Rights UNICEF Outright Campaign	Skip2BeFit - ReflectED Bikeability	Science Week Eco-schools Poster competition – Switch it Off! Wellbeing Workshops with Jenna Dowling	Y6 Leavers’ Performance	Transition visits and activities Forbidden Corner Online Safety Week