

Catch up strategy statement

School overview

Metric	Data
School name	Broomfield Primary School
Pupils in school	197
Catch up premium allocation this academic year	£16,000 (this plan details the spend till Sep 21 as further funds are allocated the plan will be updated)
Academic year or years covered by statement	20-21 & 2021-22
Publish date	April 2021
Review date	April 2022

Disadvantaged pupil progress and attainment scores for last academic year

Due to statutory testing not taking place in 2021 – the figures are not updated from 2019

Measure	Score
Reading	-3.23
Writing	-4.20
Maths	-0.92
Measure	Score
Meeting expected standard at KS2	50%
Achieving high standard at KS2	0%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To rapidly accelerate the children's progress in reading so that the majority of children are reading at an age appropriate level. The development of children's reading is supported within school, but also at home should remote learning be required.
Priority 2	Children's access to online learning resources is universal. Their ability to access all parts of the curriculum in school and at home is well supported. Children are confident when using IT hardware and online packages.

Priority 3	Children's early speech development is fully supported – children have presented with speech difficulties are supported within school, but also have access to appropriate external services.
	<p>When completing baseline assessments it was evident that all cohorts had significant groups of children who were not reaching age appropriate standards in reading. The school has engaged with the Reading Plus programme for children in KS2; this is in addition to the Accelerated Reading programme. This resource can be accessed at school and at home. It is being used in a dual purpose currently but would effectively continue to support children if remote learning were required. The school also started a scheme to encourage children to become engaged with the reading of 'hard books'. Due to the need to quarantine 'real books' were going home but was much reduced. This incentive scheme was to encourage the children to read for pleasure and appreciate the value of books.</p> <p>An enhanced maths curriculum was purchased which aided to teachers to 'pre-teach' aspects of the curriculum. This supported the identification and closing of gaps in the children knowledge and skills. In addition, the school has bought licenses for online resources which the children are being taught to use within school, and using to enhance their work in the classroom and homework, but would also be fit for purpose should home learning be required. Maths and foundation subject support has been purchased.</p> <p>The school is committed to ensuring that the development of speech for our youngest children ensures that the majority of children satisfy the ELG. The current reception and Y1 cohort has children with speech difficulties and phonic development. The school has successfully been awarded a place on the NELI programme. Teacher support in the summer term has supported identified children with their language and early reading. Children in KS2 benefitted from support from additional HLTA hours to teach children in smaller more focused groups for English and maths.</p>
Projected spending	<p>£16,000</p> <p>Catch up teacher support £6660 Summer 21</p> <p>Reading for pleasure incentives £1000</p> <p>Discovery education online £1315</p>

	Mymaths £339 Maths curriculum £120 Build a profile – EYFS £450 (£9884 spend at September 2021)
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Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Progress in FS supports the majority of children attaining the expected standard in the reading ELG	July 2022
Progress in Writing	Achieve national average progress scores in KS2	July 2022
Progress in Mathematics	Achieve national average progress scores in KS2	July 2022
Phonics	Achieve national average expected standards and this be sustained	July 2022
Other	Ensure disadvantaged pupils are making expected progress in foundation subjects	July 2022