



Remote Learning Provision

Updated January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

As a minimum, pupils will be sent learning activities and resources to be completed at home via ClassDojo. Teachers are already able to message all families and post resources for pupils to use at home with no 'set up' time required. Parents/carers and pupils can also send messages and questions to the teacher, which will be responded to as soon as possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. This means that children attending school on some days, but not others, will still receive lessons in a logical sequence.

However, we have needed to make some adaptations in some subjects. For example, in PE it is not always possible to mirror the lessons being taught in school at home. However, as far as possible, pupils at home will still have access to the current inter-school virtual competitions taking place that half term.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the same number of hours each day as for those pupils being taught in school:

Foundation Stage	2-3 hours per day
Key Stage 1	3-4 hours per day
Key Stage 2	4-5 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Daily live lessons will be scheduled on Microsoft Teams. These will be used to discuss the learning with pupils and to deliver teaching input prior to the children completing learning tasks. The Teams meetings will be live at different periods throughout the day, so that teachers can discuss completed work and introduce the next lesson/learning activity.

Links, resources and instructions will be shared with pupils via ClassDojo and/or Google Classroom. ClassDojo will also be used as the main vehicle for communicating with parents/carers and pupils via the messaging system and the Class/School Story posts.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where pupils do not have suitable devices for accessing home learning, the school will make available school laptops or Chromebooks on a temporary loan basis. Parents/carers will be given instructions about how to set up these devices at home, and how to connect to the online platforms mentioned above.

The school will also share with parents/carers information about support available to parents from broadband providers in response to remote learning.

Parents/carers can request printed resources if this is a preferred option for them. They can also discuss with the teacher the best way to submit any completed work for the teacher to review. This could be by sending a photo of completed work via ClassDojo, or by returning the printed work physically.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching via Microsoft Teams used at scheduled periods during each day. A minimum of one teacher, and usually one teacher and one HLTA, will be available throughout the day to respond to questions and messages from both pupils and parents/carers.
- Video lessons and online activities from a range of sources, including White Rose Maths, Discovery Education (Espresso), Reading Plus, MyMaths and BBC Bitesize.
- Lesson resources and worksheets shared via ClassDojo and/or Google Classroom
- For pupils in Foundation Stage and KS1, reading books are available for pupils to take home, or for parents/carers to collect and return. For pupils in KS2, pupils have access to Reading Plus for regular reading and comprehension activities.
- Other online resources will be made available, such as virtual PE/Sports challenges organised by our School Games Organiser and North Yorkshire Sport.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children learning at home to join the scheduled Teams meeting each morning, where a register will be taken and instructions for the days learning will be given.
- Clear instructions will be given throughout each day setting out when the pupils need to rejoin the live meetings and when work needs to be completed and/or submitted.
- Where parents/carers, or pupils, are having difficulty accessing live lessons or resources, support will be available via a phone call to school or via messaging on ClassDojo.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register will be taken daily to record pupils' attendance at the daily live lessons.
- Teachers will also monitor pupils' engagement with remote learning tasks to check that work is being completed.
- If there is a concern regarding attendance or engagement, class teachers will inform the Senior Leaders in school. Parents will then be contacted by the either the headteacher, deputy headteacher or SENCo to discuss any issues they may be experiencing and to offer support.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Pupils will receive feedback on their learning and completed work in a range of ways, in line with the schools regular feedback policy.
- Teachers will give verbal feedback whenever possible via the live lessons, as this immediate feedback is likely to be most beneficial to pupils' learning and progress.
- Teachers can also post comments in response to work submitted either on ClassDojo, or Google Classroom.
- Both pupils and parents/carers can also send messages via ClassDojo to ask questions or discuss learning activities. Teachers will always endeavour to respond to these messages as promptly as possible.
- Some online learning resources, such as Reading Plus and MyMaths, automatically mark and assess the children's work and provide instant feedback as an integral part of their online activities.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All remote lessons and learning tasks will be planned carefully to match the needs of the learners in that group. Tasks will generally be designed to be accessible to all pupils, whilst also offering appropriate challenge.
- Where parents/carers feel that their child needs additional support, they should contact the school to discuss any further adjustments that can be put in place.
- For pupils in Reception, the teachers will organise the remote learning around short live lesson inputs, usually twice per day, plus a range of learning activities and resources that parents/carers can access and complete with their child at a time that suits them best.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where the majority of pupils are learning in school, teachers obviously have much less time during the school day to spend on remote learning. In this situation, all of the learning resources outlined above will still be available for providing remote learning to individuals or groups, but the live lessons on Microsoft Teams will not take place. Instead, resources and instructions will be shared via ClassDojo or Google Classroom. Teachers will still be able to respond to messages from pupils, as well as from parents/carers, but it may take them a bit longer to reply due to their teaching commitments in school.