

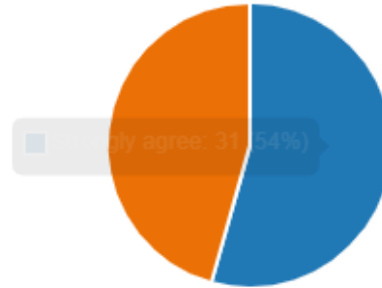
July 2023 Thank you to those people who completed the questionnaire. It was very useful to gather your views. I have collated the results and responded below.

My child is happy at Broomfield School (0 point)

[More Details](#)

[Insights](#)

Strongly agree	31
Agree	26
Disagree	0
Strongly disagree	0
Don't know	0



It is lovely to see that from all the responses we received, all our children are happy at school. Please do speak to us if your child is having any worries so we can work with you.

My child feels safe at Broomfield School (0 point)

[More Details](#)

[Insights](#)

Strongly agree	34
Agree	22
Disagree	1
Strongly disagree	0
Don't know	0



If your child at any point doesn't feel safe, please do speak to the class teacher so we can help support them.

The school makes sure its pupils are well behaved (0 point)

[More Details](#)

[Insights](#)

Strongly agree	18
Agree	31
Disagree	6
Strongly disagree	0
Don't know	2



The majority of our pupils are exceptionally well behaved which is wonderful to see. Where a child struggles with their behaviour, there is often a reason behind this and we will always be working with parents and often external agencies to support them and support the other children. Unfortunately, we have seen a decline in behaviour following covid and we are still dealing with that impact. We recently updated the school behaviour policy which is on the school website and have created three simple new school rules of 'Ready, Respectful, Safe,' which your children should hopefully be able to tell you.

My child has been bullied and the school dealt with the bullying quickly and effectively

[More Details](#)

[Insights](#)

● Strongly agree	1
● Agree	5
● Disagree	1
● Strongly disagree	0
● My child has not been bullied	50



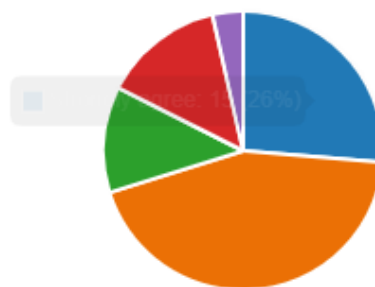
We are pleased that there has been little bullying. Bullying is the repeated targeting of a particular child which all schools take very seriously. This is different to children falling out with friends. If you feel your child is being bullied, it is important you speak to the class teacher so we can do regular check-ins with your child and closely monitor the situation.

The school makes me aware of what my child will learn during the year (0 point)

[More Details](#)

[Insights](#)

● Strongly agree	15
● Agree	25
● Disagree	7
● Strongly disagree	8
● Don't know	2



From the responses above, we need to improve how we share what your child is learning.

Currently we have a curriculum overview for each year group on the school website. Soon there will be individual subject tabs on the school website to show the progression and coverage in each subject area.

From September, we are now sending an overview of the curriculum for that term via Dojo so you are aware of what your child is learning in each class. We are also doing a weekly overview on dojo with homework and an overview of the week.

When I have raised concerns with the school they have been dealt with properly. (

[More Details](#)

[Insights](#)

Strongly agree	18
Agree	12
Disagree	2
Strongly disagree	2
I have not had to raise concerns	23



Most people feel that they either haven't had concerns or that if they have, they have been dealt with. Please do contact the class teacher as your first point of contact with any concerns, either by Dojo or speak to the teacher at drop off/pick up or make an appointment to see them. If you are still concerned, please either make an appointment with the special needs co-ordinator Mrs Stirk, myself as Headteacher or Mr Simpson in my absence. We are here to work with you to sort any concerns and worries you may have.

If you answered yes to question 8, please answer the following: My child has SEND and the school gives them the support they need to succeed

[More Details](#)

[Insights](#)

Strongly Agree	3
Agree	6
Disagree	0
Strongly disagree	0
Don't know	3



All the people who responded regarding their child having special educational needs are happy with the support that is being given to them.

). The school has high expectations for my child. (0 point)

[More Details](#)

[Insights](#)

Strongly agree	12
Agree	28
Disagree	7
Strongly disagree	1
Don't know	9



We continue to strive to ensure our children are able to achieve their full potential. Staff are now meeting regularly to moderate work with other schools in the Beacon Partnership so we can monitor standards. We have joined the Swaledale Alliance to access staff training and staff collaboration with other schools in our area not just the Northallerton town schools in the Beacon Partnership. We have carried out staff training, and continue to do regular updates for the school tracking system called 'Insight' which allows us to track attainment and progress of our children in every subject.

We have made some significant changes to our curriculum, implementing a new early reading scheme called 'Little Wandle' to ensure every child has a secure foundation in reading. This year 84% of our Reception children have achieved a good level of development in reading which shows its success.

This term, we have started 'Mastering number', a maths program for Reception, year 1 and 2 to ensure children have secure basic arithmetic knowledge and a multiplication program for key stage 2 (specifically years 3, and 5).

. My child does well at this school (0 point)

[More Details](#)

[Insights](#)

● Strongly agree	24
● Agree	29
● Disagree	4
● Strongly disagree	0
● Don't know	0



The majority of people agree their child is doing well at the school. If you find your child is struggling, they may be placed on the special needs register and be given an individual provision map which shows what other things are needed to be put in place to support them. Some children occasionally need some catch up support to help them gain confidence in a specific area. We are continuing to put things in place to ensure children have secure knowledge, particularly in English and maths. We cannot stress the importance of doing things such as regular reading with your child at home, sharing a book together as well as them reading to you. Everything is so much easier to access if you are a confident reader.

?. The school lets me know how my child is doing (0 point)

[More Details](#)

[Insights](#)

● Strongly agree	22
● Agree	28
● Disagree	5
● Strongly disagree	1
● Don't know	1



School has 2 parent consultation evenings each year and staff do an end of term report with a longer summer report. A couple of people in their comments suggested we have time at the end of the day when parents could come in and look

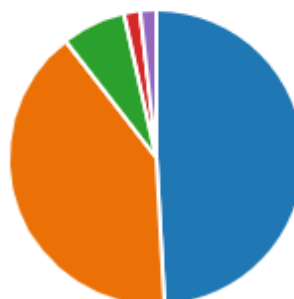
at their child's work extra to the parent consultation we have in March when we put books out. This is something we will be considering.

. The termly report I receive and parent consultations, informing me how my child is doing and how we can help them, is very useful

[More Details](#)

[Insights](#)

Strongly agree	28
Agree	23
Disagree	4
Strongly disagree	1
Don't know	1



Similar to my response to the previous question, the majority of people are happy with this. Not all schools give a termly written report, but we will continue this since the majority of people find it useful.

. There is a good range of subjects available to my child at this school (0 point)

[More Details](#)

[Insights](#)

Strongly agree	25
Agree	27
Disagree	1
Strongly disagree	1
Don't know	3



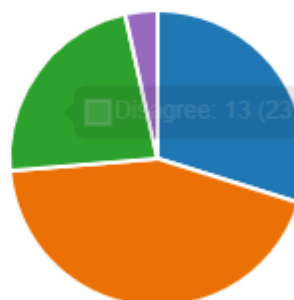
We cover all subjects that are in the National Curriculum.

. I am happy with the amount of homework my child is given. (0 point)

[More Details](#)

[Insights](#)


Strongly agree	17
agree	25
Disagree	13
Strongly disagree	0
Don't know	2








The results from this question were very interesting and this is something we have looked at this term. There will always be differing opinions, but there will be an expectation that basic things such as regular reading are non-negotiables. We need children to have a love of reading and we can only do so much in the time we have your child at school. Please see the newly written homework policy.

6. My child can take part in clubs and activities at this school (0 point)

[More Details](#)

 Insights

 Strongly agree	26
 Agree	24
 Disagree	5
 Strongly disagree	0
 Don't know	2








We will continue to look at what other clubs we can offer. Often it is restrictions due to finding people to lead them. Please feel free to recommend qualified people to us with contact details, I am always open to new suggestions.

7. The school supports my child's wider personal development (0 point)

[More Details](#)

 Insights

 Strongly agree	18
 Agree	25
 Disagree	7
 Strongly disagree	1
 Don't know	6



We have many things covered in our Personal, Social, Health, Citizenship curriculum as well as the work we do as a Rights Respecting School. School have recently achieved the Gold Healthy School Award.

3. Communication is very important. Please tick all the ways below you use to get communication from school

[More Details](#)

● Reading the weekly letter	56
● Use of Dojo	57
● School Facebook page	20
● Evidence me (EYFS only)	6
● School website	6



It is good to see that people feel informed by the weekly letter and Dojo is certainly an excellent communication tool between home and school.

Do you have any other suggestions to improve communication?

We had many positive comments, that staff were accessible, communication improved, use of Dojo really good. Thank you. Thank you also for the other suggestions which I have tried to group in themes to respond below.	
Use of Twitter as a platform	This could be considered once Facebook is being used more. Someone may also need to give me a lesson in the use of Twitter (now X) too!
Ensuring parents are notified of future events in a timely manner	All events that apply to the whole school, as soon as they are organised, are added to the diary dates at the bottom of the weekly letter. An example of this is sports day dates which were added in March, Christmas events added in September. The exception to this, is when a class has organised something e.g. a drop in session, school visit etc. I will always try to plan these through the year.
Governor meetings placed on the school website	This is something we will consider as the website is developed.
Consider how we improve communication between home and school when a child has special needs and can't remember information to pass on.	Please feel free to use dojo to ask staff questions and arrange meetings to discuss support. Unfortunately, staff don't have enough time to message each day what each child has done at school, but please try and speak to a teacher at the end of the day.
Ensuring children know what homework should be completed as they can't always remember.	We have now rewritten the homework policy and staff are sending an end of week dojo to give a brief overview of what our children have been doing and the homework expectations.
Suggestion of occasional open meeting for parents to drop in with questions and answers.	We are looking to have more open classroom afternoons at the end of the day spread out through the year. I am unlikely to have a specific open meeting for parents to ask questions as I would really hope that people would speak to me or another member of staff rather than waiting for an arranged meeting.
More use of the school website, including putting the weekly letter on the website.	This is something that I would like to do. I will be sending home a new photo permission slip as I require permission for children to be on photos for more specific things such as being on the website when I am using photos in the weekly letter. I would like to have more celebrations of our school events on the school website as well as Facebook.

Do you have any other suggestions to help make our school a better place? (Like most schools our finances are limited so please bear that in mind)

More educational visits	We try to ensure every class goes on at least one visit. We are aware that some of the events such as the residential are costly and the cost for buses are now much higher which can make some trips too expensive. It is often quite difficult keeping a balance between people feeling pressured with additional costs. School unfortunately doesn't have the budget to subsidise educational visits.
More support from teaching assistants in classes	As a school we are very fortunate to have an additional adult in every class which many schools have had to stop doing. Due to budget constraints we are unable to increase this.
School run before and after school club care as an alternative to the private provider on site	We have set this up as of September and following research in the summer holidays, have hopefully made it competitively priced. This is running very successfully and available for regular or ad hoc bookings.
Have more outdoor learning and life skill learning such as gardening and cooking.	We have super grounds which we could make more use of. This has often depended on staff interest in gardening and things have been done in the past. This year strawberries were planted and children in some classes have been picking the raspberries from the bushes and the apples off the trees. Cooking is covered in the design and technology curriculum and most classes should have a unit of cooking each year.
Improvements to the entrance and exit	During Covid there was a one way system. Last year during a health and safety visit, it was noted that children could leave through the double gates (utilities gate) and we were advised to keep them closed. Ideally the whole of the side path needs to be concrete rather than a wide stretch of grass. The costs of concreting that small strip to make a wider path would be thousands which the school sadly cannot afford.
More after school activities was suggested	We are looking at what other clubs we can provide, please let me know of any suggestions. We currently have various sports clubs, a craft club and did have a science club, however there weren't enough people wanting to do that this term.
Suggestion of more links with the community	This is something I think is really important. We currently work closely with the other Northallerton town schools for sporting competitions and have visitors leading assembly from a couple of the churches in town. If anyone has any suggestions of ways we can be involved, other than things we currently do such as supporting the Hambleton Food bank at harvest, then please do speak to me.