

## HOMEWORK POLICY

|                       |                                  |
|-----------------------|----------------------------------|
| Written by            | F. Sharp (Headteacher) and staff |
| Date written          | Autumn 2023                      |
| Date for Review       | Autumn 2026                      |
| Ratified by Governors | Autumn 2023                      |

### Rationale

Homework, set in the context of a positive partnership between home and school can make an important contribution to pupils' progress at school. Homework should be relevant to work in school and should build towards developing self-discipline and independence in learning.

Outcome from an end of year parent survey (July 2023), stated that: 74% strongly agreed or agreed with the amount of homework their child was given, 22% of parents disagreed and 4% felt they didn't know. This policy therefore aims to clarify the expectations of homework at Broomfield.

### Aims

- to enable pupils to make maximum progress in their academic and social development;
- to help pupils develop the skills of an independent learner;
- to promote a partnership between home and school in supporting each child's learning ;
- to engage parents in actively supporting their child's learning;
- to consolidate and reinforce learning done in school and to allow children to practise skills taught in lessons;
- to help children develop good work habits for the future, particularly transition to secondary school
- To help children develop a love of reading through shared reading, independent reading and encouraging reading for pleasure. Children learning through reading their scheme or accelerated reader book as well as reading magazines, comics, recipes, audio books etc.

### Guidelines

#### Expectations for homework

| Year Groups | Type of homework each week   |
|-------------|--|
| YR          | <ul style="list-style-type: none"> <li>• Regular reading/book sharing at least 3 times a week</li> <li>• Phonic sounds to consolidate</li> <li>• Number activity</li> </ul>  |
| Y1/2/3      | <ul style="list-style-type: none"> <li>• Regular reading/book sharing at least 3 times a week</li> <li>• Spellings or phonic sounds to learn/consolidate</li> <li>• Maths activity</li> </ul>  |
| Y3/4/5      | <ul style="list-style-type: none"> <li>• Regular reading/book sharing at least 3 times a week</li> <li>• Spelling</li> <li>• Maths consolidation including Times Table Rockstars</li> <li>• Occasional optional research for topic work</li> </ul>   |
| Y6          | <ul style="list-style-type: none"> <li>• Reading 5 times a week with a focus on the Accelerated Read book, however children are encouraged to read their own choice of material for pleasure.</li> <li>• Alternate reading comprehension/spelling and grammar activity</li> <li>• Times Table Rockstars 3 times a week</li> <li>• Maths consolidation</li> <li>• Nearer formal assessment time, practise past papers.</li> </ul> |

### **Equal Opportunities**

All children deserve the best education at a level that is appropriate to their needs. Homework will be set to ensure that children can be as successful as possible. IT access is available in school if unavailable at home.

### **Roles and Responsibilities:**

#### ***Role of Teachers***

- To set appropriate homework for their class, giving a completion date, monitoring its return and giving feedback as appropriate.
- To ensure homework tasks are communicated to parents (especially younger children)
- To ensure that children understand their homework tasks.
- To ensure that the demands of homework on pupils are balanced and manageable.
- To provide access, where necessary, to study support facilities.

#### ***Roles of Parents/Carers***

- To provide support and encouragement for their child in the completion of their homework, and provide a suitable time and place in which they can work, alone or together with an adult.
- To work with their child or to encourage independent working as appropriate.
- To communicate with school about homework.
- To acknowledge when children read at home by adding a comment or signing their reading record at home.

#### ***Role of Pupils***

- To ensure that everything needed for their homework is brought home in a clean and tidy state.
- To ensure that their homework is completed and returned on time.
- To talk to their teacher at any time about their homework.

### **Monitoring and Review**

It is the responsibility of our governing body to agree and then monitor the school homework policy. Parents may complete an online questionnaire (<http://parentview.ofsted.gov.uk/>) for OFSTED, and as part of our ongoing self evaluation they are asked to complete questionnaires from time to time by the head teacher. Our governing body pays careful consideration to any concern that is raised at any time, by any parent.