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Broomfield School is rated as ...	GOOD for Behavior & Attitudes	GOOD for Personal Development	GOOD for Leadership & Management	GOOD for Early Years Provision
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Friday 6th June 2024

Dear Parents and Guardians.

I am writing to you to share the report of the section 5 Ofsted inspection of Broomfield School, undertaken between 24th and 25th April 2024, which we have sent home. This inspection comes only 22 months since our previous inspection, but in that time, it is clear to see how much positive change has been achieved.

“Pupils enjoy attending this friendly, rapidly improving school.”

I encourage all parents and guardians to read the full report, as it highlights the **“rapidly improving”** journey that the school has been on over the past 2 years. The report confirms that the improvements to the curriculum, and how it is implemented are having a positive effect. It continues to identify that **“The school has successfully introduced a new behaviour policy. Staff implement this effectively.”** and that **“Pupils have positive attitudes to learning. They behave well in lessons and around the school. Pupils benefit from a strong personal development programme.”** When providing feedback to governors and the senior leadership team at the culmination of the inspection, I cannot emphasize enough how positive the inspection team were as to what they had seen during their 2 days with us. They spoke about the lovely feel around the school, how well behaved the children were and how the changes implemented over the past 2 years were clearly showing signs of making a real impact.

I would like to firstly extend my gratitude and thanks to Mrs. Sharp, the staff at Broomfield School and the Governing Body for their efforts, not only during the Ofsted inspection, but over the past 2 years as a whole. They play no small part in the hugely positive aspects identified throughout the report and are a credit to the school and the children they teach. I am proud to see the staff’s considerable efforts resulting in ensuring our pupils leave the school ready for their next step and as the best version of themselves that they can be. This is clearly evident from the report **“Pupils enjoy attending this friendly, rapidly improving school.”** **“Pupils know that adults care for them.”** and **“Pupils attend and behave well. They live up to the school rule of being ‘ready, respectful and safe’.** The inspection team also passed on their thanks to the staff for being so welcoming during the two days of the inspection.

In relation to the grade for Quality of Education, Ofsted evaluates the school based on a number of factors. These factors include monitoring lessons, deep diving into core subjects, checking for consistency of marking, gaps in knowledge, pupil understanding and attainment results. The inspection team were incredibly positive about the evidence they saw, especially when visiting the classrooms and talking to the children, to evidence impact. As per Ofsted guidance inspectors review previous years

attainment data as a starting point for grading. The Quality of Education outcome is referred to in the Ofsted framework as a “*limiting grade*”. This means that the grade this comes out at is the highest outcome the school can be awarded overall. We are therefore disappointed with the overall grade, based on the Quality of Education judgement. We remain, however, proud of all the improvements the inspection team recognised that have been put in place which is demonstrated in all the other good judgements.

We, as a leadership team, are aware that historic attainment outcomes have, in some areas, fallen below the high standards that Broomfield School prides itself on upholding, due to contributing factors such as the impact of covid and a weak curriculum. Improving these outcomes has been, and continues to be, a clear focus of the school. We are confident that statutory data will continue to improve as our changes become further embedded. It is, therefore, unfortunate that the inspection team were not able to consider 2024 predicted data when concluding their report. Equally disappointing is the reinspection of the school taking place within only 22 months of the last inspection.

Whilst it is referenced many times in the report, and acknowledged by the inspection team, the simple fact remains that excellent practices take time to embed. ***“It is too early to see the impact of this improvement work in the school’s published outcomes.”*** and ***“The quality of the teaching of reading is not reflected in recent published outcomes for the end of key stage 2. This is because previously pupils had not benefitted from the recent improvements made by the school.”*** I remain confident and assured by the positivity of the feedback from the inspection team that the significant changes Mrs. Sharp and her team have implemented will continue to have positive effects on the outcomes of the children going forward.

‘Our children love Broomfield School. They are making excellent progress thanks to the hardworking staff who provide a safe and nurturing learning environment.’

Despite the clear trajectory of improvement that the school continues to travel, there are two areas identified in the report for further development. As such, myself, the Governing Body and the Headteacher, Mrs. Sharp, would like to address the areas.

- 1. “Some subjects are at an earlier stage of implementation than other subjects. This means pupils do not achieve as well as they could.” The school should ensure that pupils have regular opportunities to learn, revisit and recall important subject knowledge to prepare them for the next stage in their education.”***

As this point suggests, some subjects are at an earlier stage of progress than others. The report states, ***‘Pupils can confidently recall what they have learned in recent lessons. However, pupils sometimes struggle to remember important subject knowledge that they covered previously.’***

This shows that the new curriculum we now have in place is working well and children should continue to retain and develop their learning, but this needs time to embed following the changes that have been made. Understandably, core subjects such as Math, English and Science have been the initial focus in the immediacy of the change to a new and improved curriculum. All subjects have since made significant progress in terms of implementation.

- 2. In some subjects, pupils’ misconceptions and errors are not identified, or addressed, effectively. This is limiting pupils’ understanding and achievement in these subjects. The school should ensure that staff consistently check pupils’ understanding and respond accurately to assessment opportunities as they arise.***

Regular pre and post topic assessments for foundation subjects have been put in place. Termly assessments for literacy and numeracy are also now in use to help track attainment. Analysis of assessments helps staff to identify the areas of learning which need additional reinforcement. We are currently developing our timetables ready for September to ensure that there is time allocated to addressing gaps in learning or any misconceptions.

We are pleased that the inspection team agreed with us that ***“The arrangements for safeguarding are effective.”*** And that ***“Bullying is rare. Staff deal quickly with any incidents. Pupils attend and behave well. They live up to the school rule of being ‘ready, respectful and safe’.”***

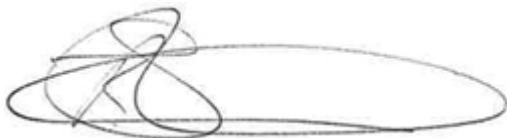
The Governing Body and Senior Leadership Team of Broomfield School would like to thank the Ofsted inspectors for their visit and welcome them to return for an early re-inspection. We are wholeheartedly assured that they will be welcomed into a continued ***“rapidly improving”*** school upon reinspection and will be reassured with the improvements made. Our complete expectation is that the school will be reinspected to at least a ***“good”*** standard but are always striving for more.

A final word to thank the parents and guardians. The inspectors said it best, ***“Parents and carers speak highly of the school”*** and that is clearly evident from the incredibly positive parent survey that we received as part of the inspection. I was incredibly pleased to read that ***100% of children feel safe at Broomfield School*** and that ***95% of you would recommend the school to another parent***. I think it is safe to say that the inspection team have once again witnessed the community feel of the school and understood the engrained values of the Broomfield School Family.

If you would like to discuss any element of the report, or have any questions, please get in touch with me, the Chair of Governors on the details below, or Mrs. Sharp at school.

Yours Sincerely Richard

Shuttleworth

A handwritten signature in black ink, appearing to read 'Richard Shuttleworth', written over a faint, light-colored oval background.

Chair of Governors Broomfield School
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